



MTCP 2023

MALAYSIAN TECHNICAL COOPERATION PROGRAMME

ENHANCING TVET PERSONNEL PROFESSIONAL SKILLS AND INSTRUCTIONAL COMPETENCIES FOR QUALITY EDUCATION

Date: 10th – 14th July 2023

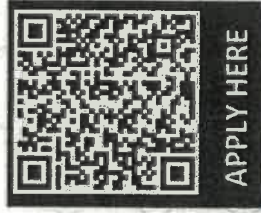
Time: 1100-1800 (GMT+8)

Online Platform

Organised by:



Scan QR code to apply:



APPLY HERE

APPLICATION CLOSING DATE:

10TH JUNE 2023



ABOUT MTCP

The Malaysian Technical Cooperation Programme (MTCP) was officially launched on 7 September 1980 at the Commonwealth Heads of State Meeting in New Delhi, India, to signify Malaysia's commitment to South-South Cooperation, in particular, the Technical Cooperation among Developing Countries (TCDC).

The MTCP emphasises the development of human resources through the provision of training in various areas which is essential for a country's development. These areas include diplomacy and diplomatic practices, economy, good governance, education, tourism, environment, social development, halal industry, safety and security as well as technology, among others. As of 31st December 2022, 37,055 participants from 144 recipient countries have benefited from the various programmes offered under the MTCP.

For more information at MTCP Official Portal: <https://mtcp.kln.gov.my/> and MTCP Officials Facebook Page: <https://www.facebook.com/MTCPMalaysia>

OBJECTIVES OF THE MTCP

- To share the development experience with other countries;
- To strengthen bilateral relations between Malaysia and other developing countries;
- To promote South-South Cooperation (SSC); and
- To promote Technical Cooperation among Developing Countries.

ABOUT UTHM

Universiti Tun Hussein Onn Malaysia (UTHM) is a public university located in Batu Pahat, Johor Malaysia. It was formerly known as Institute Teknologi Tun Hussein Onn (ITTHO) and Kolej Universiti Teknologi Tun Hussein Onn Malaysia (KUTTHO). UTHM is committed to generate and disseminate knowledge in order to meet the needs of the industry and the community and to nurture creative and innovative human capital, based on the tawhidic paradigm.

Centre for Continuous Learning and APEL (PPBA) is a lifelong learning provider in UTHM. PPBA provides various opportunities of lifelong learning and professional development programmes for local, national and international community.

Among the programmes offered include short-term courses, long-term courses and part-time master programmes.

For more information, kindly refer to our website: <https://www.uthm.edu.my/en/>

COURSE BACKGROUND

This program focuses on the continuous professional development and competency of Technical Vocational Education Training (TVET) personnel, essential role in adapting IR 4.0 elements especially in digital teaching component focusing on pedagogical knowledge and skills based on various innovative technologies, work environment, knowledge and learning materials. This training module emphasizes on the TVET concept focusing on the competency of TVET personnel for them to apply their knowledge at TVET institutions. The design of the module is based on the needs of instructional delivery towards IR 4.0. The course optimizes the curriculum development approach, didactic learning, teaching methodology, learning activities, and action-oriented learning resources.

Target participants for this program are teachers, instructors and lecturers from various levels of skill and performance background at TVET institutions. After completing the training series, participants are expected to be able to transfer their knowledge to the respective organization's members (multipliers). Participants must complete three modules comprising: The Concept of Curriculum Development for IR4.0 Work Process, Action-Oriented in TVET Learning, Teaching Disruption and Employment and Professional Development Training for TVET Educators. This training series is designed to deliver critical concepts and skills related to the topics in each training module, focusing on changes due to the technological revolution, Industry 4.0, and digitalization. Self-learning and innovative teaching methods will be the primary approaches for the training. Align with SDG4: Quality Education based on 4.3 target is by 2030, is to equal access for all women and men will be achieved and affordable for quality technical, vocational, and tertiary education, including university. Therefore, it is imperative that TVET teaching personnel are qualified and acquire a variety of skills to expand TVET at their institutions that provide programs in line with workplace demands to achieve the SDG 8 in focusing future employment for decent work and economic growth.

COURSE OBJECTIVES

- To design the concept of curriculum development and delivery with industry collaboration on new abilities, talents, and work procedures.
- To apply cutting-edge technological and pedagogical techniques and instruction especially independent learning and digital TVET.
- To develop institutions in-service training modules in their own organizations' design, planning and delivery.

OUTPUT/DELIVERABLES

- Concept mapping in curriculum design of IR4.0 Work Process
- Framework of instruction strategies based on Action-Oriented Teaching
- Country plan for multipliers training program

TARGETED PARTICIPANTS

The participants should be nominated by their TVET institution having the following prerequisites:

- Educator, lecturer, teacher, and instructor from TVET institutions/ colleges/ schools.
- Have a good command of spoken and written English
- Ability to use online platform; zoom, google meet, Microsoft team
- Ability to work independently and in groups

COURSE CONTENT

- The Concept of Curriculum Development For IR4.0 Work Process
- Action-oriented in TVET Learning and Teaching
- Disruption and Employment, Professional Development Training for TVET Educators

TRAINING METHODOLOGY

An integrated teaching and learning methodology which includes interactive online activities, discussions, simulation exercise and group work on assignment and case study. This course will be fully conducted in English.

MONITORING AND EVALUATION METHOD

- Presentation: 20%
- Participation in online class: 50%
- Assignments and Report: 30%

EXPECTED OUTCOME

At the end of the course, the participants should be able to:

- Design the concept of curriculum development in IR4.0 work process
- Create the innovative teaching and learning strategy based on action-oriented approach
- Enhance the competency in professional knowledge and skills for TVET personnel

APPLICATION GUIDELINES

- The course fees are fully sponsored by the Government of Malaysia.
- Applications should be made using the prescribed MTCP forms available at https://mtcp.kjh.gov.my/mtcpforms/MTCP2023_APPLICATION_FORM_ONLINE_COURSE.pdf
- MTCP application forms can also be obtained from the nearest Malaysian Embassy/High Commission in recipient countries.
- All application forms must be completed and endorsed by the Ministry of Foreign Affairs or National Focal/Aid Coordinator Agency in the respective countries and submitted ONLY through the diplomatic channel via the Embassy/High Commission of Malaysia.
- Only successful applicants will receive the Official Invitation notification one (1) week from the course date, by the Training Institute via email.

APPLICATION CLOSING DATE: 10 JUNE 2023

COURSE COORDINATORS

- Assoc.Prof. Ts Dr Mimi Mohaffyza binti Mohamad
- Assoc. Prof. Ir. Dr. Saliza Azlina binti Othman
- Mrs. Noraizah binti Wahab

CONTACT

CENTRE FOR CONTINUOUS LEARNING AND APEL

Universiti Tun Hussein Onn Malaysia
86400 Parit Raja, Batu Pahat, Johor, Malaysia

- Phone Number : (607) – 4538587/7914
- Email : ppba@uthm.edu.my, fridausz@uthm.edu.my & noraizahw@uthm.edu.my
- Website : <https://ppba.uthm.edu.my>