**Annex-2**

**Management of Composting Project**

**(JFY 2020)**

***Questionnaire***

Name: Country:

Remarks 1: The Questionnaire should be typewritten in English (12-point font, appropriately spaced, A4 size paper), and total pages of the report should be limited to 2 pages.

Remarks 2: Please itemize your answers and make them specific.

**1. Have you ever studied the following subjects? Please check either Yes or No. If your answer is “Yes,” please fill in “Years” parentheses with your years of experience on the respective items.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | YES | NO | Years |
| (1) Environmental science and engineering............................................. | ( ) | ( ) | ( ) |
| (2) Sanitary engineering......................................................................... | ( ) | ( ) | ( ) |
| (3) Environmental ducation..................................................................... | ( ) | ( ) | ( ) |
| (4) Household refuse treatment practice.................................................. | ( ) | ( ) | ( ) |
| (5) Solid waste management administration............................................ | ( ) | ( ) | ( ) |

**2. Explain the situation in the jurisdiction of your organization.**

(1) Population in the area which your organization is in charge of

(2) The annual budget (U.S. dollar) for solid waste management

(3) Solid waste management

a. Breakdown by weight of the annual solid waste materials and percentage

|  |  |  |
| --- | --- | --- |
|  | Weight (tons) | Percentage |
| - food | ( t) | ( %) |
| - paper | ( t) | ( %) |
| - plastic | ( t) | ( %) |
| - metals | ( t) | ( %) |
| - others | ( t) | ( %) |

b. Breakdown of annual municipal solid waste budget and their percentage

|  |  |  |
| --- | --- | --- |
|  | Budget (USD) | Percentage |
| - collection | ( USD) | ( %) |
| - construction of treatment/disposal facilities | ( USD) | ( %) |
| - disposal operation and management | ( USD) | ( %) |
| - others | ( USD) | ( %) |

(4) Compost plant

- Method and capacity

(5) Environmental education

- Method and target persons