



NHI

Global Leadership program

Competency-based Learning

Innovative & Collaborative
Problem Solving Course



National Human Resources
Development Institute

OBJECTIVE

To enhance managerial competency through promoting innovative thinking and collaboration

TARGET GROUP

Senior Executive Government Officials in developing countries who are leading the development of the nation

MAIN FEATURES

Activities, tools, case studies to assist you in how to

- promote team member's innovative thinking
- maximize teamwork
- strengthen collaboration with both internal and external partners

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STRENGTHEN SENIOR EXECUTIVE OFFICIAL'S COMPETENCY THROUGH TESTED AND SELECTED TOPIC!

5 Core competency-based modules: Promoting Innovative Thinking & Problem Solving, Building an Effective Team, Creating Vision and Strategy, Collaboration and Partnering

2

MAXIMIZE LEARNING OUTCOME THROUGH UNIQUE TEACHING METHOD!

Activity based learning with experienced facilitator equipped to provide immediate and in-depth feedback based on ART(Action, Reflection, Theory) principle

3

IMMEDIATE APPLICATION TO YOUR CONTEXT THROUGH VARIOUS POLICY STUDIES AND BUSINESS CASE STUDIES!

5 "RE"
MODEL OF
LEARNING

Read

Realize

Resolve

Rehearse

Reminder

5 CORE COMPETENCIES



CREATING A VISION AND STRATEGY

Must be able to provide a vision, set the direction for the organization and inspire others in order to deliver on the organizational mandate in alignment with global environment.



BUILDING AN EFFECTIVE TEAM

Must be able to manage and encourage people, optimize their outputs and effectively manage relationships in order to achieve organizational goals.



COLLABORATION AND PARTNERING

Must be able to work collaboratively, share information appropriately and build supportive, trusting and professional relationships with colleagues and a wide range of people inside and outside the civil service, while having the confidence to challenge assumptions.





PROMOTING INNOVATIVE THINKING

Must be able to create an environment that supports bold thinking, experimentation and intelligent risk taking and uses setbacks as a valuable source of insight and learning.



PROBLEM SOLVING

Must be able to systematically identify, analyze and resolve existing and anticipated problems in order to reach optimum solutions in a timely manner.



COURSE OUTLINE



Capability	Module	Learning Objectives	Course Content	Time
Thinking	Senior Executive Official's Competencies	Is able to identify and present top manager's role and responsibility	<ul style="list-style-type: none">Identify competency of an excellent leaderUnderstanding my roles and responsibilities within the organization	4H
Thinking	Promoting Innovative Thinking & Problem Solving	Is able to solve problem through promoting innovative thinking	<ul style="list-style-type: none">Creative thinking case studiesTools and activities to promote innovative thinkingSuccessful case studies on innovative problemTools to reach to a reasonable alternativePractice finding reasonable alternativeSelect appropriate tools to promote innovative thinking and reach to a reasonable alternative applicable to your own context	4H
Relating	Building an Effective Team I	Is able to build an effective through psychological safety	<ul style="list-style-type: none">Ways to build makes an effectivesListening skillsPractices listeningCase study on psychological safety and listening skills	4H



Capability	Module	Learning Objectives	Course Content	Time
Relating	Building an Effective Team II	Is able to build an effective team through feedback and coaching	<ul style="list-style-type: none">• Sharing feedback experiences• Feedback and coaching skills• Practicing feedback and coaching• Case studies on effecting and performance enhancing meeting culture Strategizing feedback applicable to my context	4H
Thinking	Creating Vision and Strategy	Is able to create appropriate vision and strategize in an ever changing environment	<ul style="list-style-type: none">• Creating vision and 3 minutes vision speech• Finding ways to make your vision work• Tools for analytical thinking• Policy studies on strategy• Ways to apply to my context	4H
Relating	Collaboration and Partnering	Is able to understand the importance of collaboration and build an effective collaborative system	Importance of collaboration 3 interfering factors How to promote collaboration Case studies Ways to apply to my context	4H