

2019 Course Information

CAPACITY DEVELOPMENT FOR WOMEN LEADERSHIP



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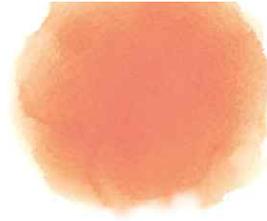
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People, Peace, Prosperity

KOICA

Korea International
Cooperation Agency

Korea International Cooperation Agency (KOICA) was established as a government-funded agency dedicated to grant aid programs in April 1991. KOICA strives to combat poverty and support sustainable socio-economic growth of developing countries. By doing so, we aim to promote friendly and cooperative relationship with them.



DEVELOPMENT COOPERATION AGENCY OF THE KOREAN GOVERNMENT

KOICA is an organization responsible for 26% of the entire ODA (Official Development Assistance) in Korea based on the 2018 business plan, and is Korea's leading agency responsible for approximately 60% of grant aid. The scale of aid from KOICA, which was about 17.4 billion KRW in 1991, increased significantly to 800 billion KRW in 2018. This followed the admission to the Development Assistance Committee (DAC), along with the ODA contribution diplomacy policies of the Korean government which aims to make contributions to the international community.



CIAT

Capacity Improvement and
Advancement for Tomorrow

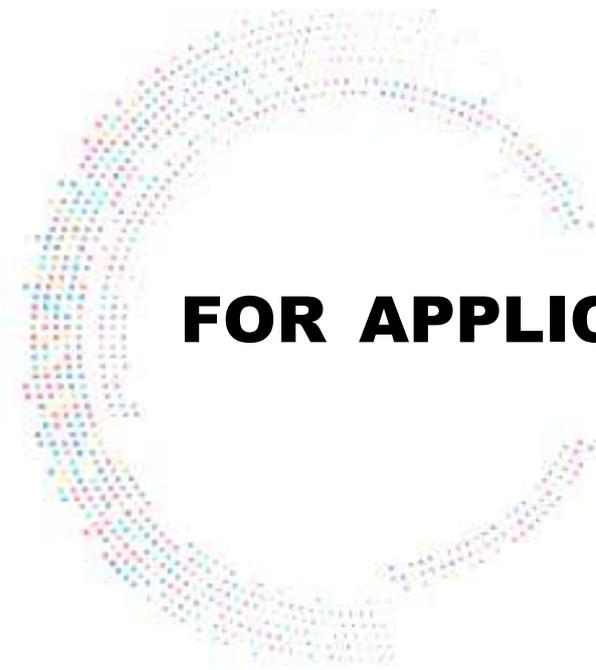


KOICA Fellowship Program, CIAT

Like its acronym that sounds like "seed" in Korean, CIAT hopes to spread seeds of hope across developing countries. CIAT is a cooperation program where policy-makers, public servants and experts from developing countries are invited to Korea for technical training and knowledge sharing. CIAT has established partnerships with a multitude of



public organizations, research institutes, universities and others in Korea to offer quality training programs. Such efforts have resulted in a high level of satisfaction among participants. After returning to their home countries, CIAT participants play a role in spreading Korea's commitment and goodwill towards their society.



FOR APPLICANTS

PROGRAM OVERVIEW

TITLE: Capacity Development for Women Leadership

DURATION: 2019-2021

GOAL: To promote capacity development for women leadership to catalyze gender equality and address broader development outcomes

	FIRST-YEAR COURSE (2019)	SECOND-YEAR COURSE (2020)	THIRD-YEAR COURSE (2021)
TARGET	Mid-level government officials and/or CSO workers with over 4 years of experience on gender equality and women's empowerment policies/programmes in their respective countries	Mid-level government officials and/or CSO workers with over 7 years of experience on gender equality and women's empowerment policies/programmes in their respective countries	Mid-level government officials and/or CSO workers with over 7 years of experiences on gender equality and women's empowerment polices/programmes in their respective countries
OBJECTIVES	To share knowledge on gender equality and women's empowerment	To train experts on gender equality and women's empowerment, and to design practical action plans	To design and implement practical action plans, review potential projects/programs for implementation, and to provide expert consultation
ACTIVITIES	· Invitational Training	· Workshop for Interim Check · Invitational Training	· Invitational Training · Workshop for Final Check
OUTPUT	Action Plan	Revised Action Plan & Identification of practical projects, programs and policies	Final Action Plan & Implementation of practical programs

(Selecting a good Action Plan and implementing practical on-site program)

Accomplishing the program's goals through capacity building and contributing to enhanced and sustainable development of women leadership

COURSE OVERVIEW

1. OBJECTIVES

- 1) To enhance gender equality and women's empowerment by promoting women's leadership
- 2) To help formulate gender equality policies and programs by developing action plans during the program
- 3) To establish network between Korean and partner countries' experts and government officials and share South Korea's experience and policies in the areas of gender equality and women's empowerment

2. COURSE DURATION

- October 20 (Sun) - November 9 (Sat), 2019 (including participants' arrival and departure dates)
- *Training Duration: October 21 (Mon) - November 8 (Fri)

3. LANGUAGE: English

4. LOCATION

- 1) Training: Ewha Womans University, Seoul
- 2) Accommodation: Somerset Seoul (Tentative)

5. PARTICIPANTS: 20 persons

Uzbekistan(2), Peru(2), Vietnam(2), Laos(2), Myanmar(2), Cambodia(2), Thailand(2), Sri Lanka(2), Mongolia(2), Philippines(2)

ELIGIBILITY REQUIREMENTS	
MANDATORY	<ol style="list-style-type: none"> 1. Be nominated by his/her government; 2. Be in good health both physically and mentally, enough to take the course; 3. Have a willingness to show a high level of participation and commitment throughout the course and contribute to the capacity building of his/her organization after the completion of the program; 4. Have not participated in the same or similar KOICA Fellowship Program for the past three years, unless otherwise specified; (provided, however, that a key person for the course of the intensive performance management program, for example, may participate in the same or similar KOICA Fellowship Program, subject to pre-discussion with KOICA.) 5. (Original place of employment) Related ministries or public organizations and CSOs; 6. (Position) Be in a mid-level, managerial position; 7. (Relevant work experience) Over 4 years of experience in relevant fields; 8. (Language capability) Sufficient proficiency in written and spoken English to actively participate in seminars and write an Action Plan
PREFERABLE	<ol style="list-style-type: none"> 9. Working knowledge of computers and PowerPoint software; 10. Experience of implementing projects/programs on gender equality 11. Background knowledge of policy and project design and implementation process
RECOMMENDED	<ol style="list-style-type: none"> 12. Strong commitment to share the output and outcome of the training program with fellow employees to lead to tangible outcome

※ This course is targeted at participants meeting the above qualifications, and thus ineligible participants, if any, may have difficulty understanding the course.

6. CURRICULUM

MAIN LECTURES & DISCUSSIONS	STUDY VISIT
Module 1. Gender and Sustainable Development	
<ul style="list-style-type: none"> · Gender and Development · SDGs(Sustainable Development Goals) and Gender Equality 	<ul style="list-style-type: none"> · Ewha Womans University
Module 2. Gender Equality Policies of Korea	
<ul style="list-style-type: none"> · Gender Mainstreaming Policies of Korea · Understanding Gender Mainstreaming Tools · Development of Korean Gender Equality Policies · Women's Leadership and Development Strategy 	<ul style="list-style-type: none"> · Korean Women's Development Institute · Korean Institute for Gender Equality Promotion and Education · Sasangu, Busan: an example of women-friendly city, designated by the Ministry of Gender Equality and Family of the Republic of Korea
Module 3. Women's Rights in Korea	
<ul style="list-style-type: none"> · Women's Movements in Korea : Experiences and Practices · Promotion of Women's rights in Korea and the Role of Civil Society 	<ul style="list-style-type: none"> · National Women's History Museum · House of Sharing · The Busan Crisis Intervention Center for Women and Children · Seoul Innovation Park: Working Mom Center
Module 4. Economic Empowerment of Women	
<ul style="list-style-type: none"> · Women's Economic Empowerment: Key Issues and Policy Options · Employment and Labor Policy for Women in Korea 	<ul style="list-style-type: none"> · Seoul Saeil Center · Women's Development Center of Gyeonggido Job Foundation
Module 5. Country Report and Action Learning / Plan	
<ul style="list-style-type: none"> · Presentation on Country Report · Action Learning Workshop <ul style="list-style-type: none"> - Lecture on Action Learning - Action Plan Building - Presentation and Evaluation of Action Plan 	
EXTRACURRICULAR ACTIVITIES	
<p>Culture Experiences in Seoul and Busan</p>	

7. TRAINING INSTITUTE : Institute of Development and Human Security (IDHS), Ewha Womans University

Like many other countries, South Korea has been providing official development assistance (ODA) to assist in developing countries' political, economic and social development, for not only humanitarian purposes but the nation's political, economic and diplomatic interests.

The Institute for Development and Human Security (IDHS), a think tank on South Korea's ODA, was established with the support from the Ministry of Education & Human Resources Development (currently Ministry of Education) under the name of Global Cooperation Center (GCC) in September 2007 to provide and expand South Korea's previous experiences of economic development through establishing collaborative system of industry-university-institute and educating the next generation to bring about broad agreement and support for ODA among its population.

With the leadership of Professor Eun Mee Kim (Graduate School of International Studies, Ewha Womans University), IDHS successfully carried out "World Class University (WCU)" project of Ministry of Education & Human Resources Development from April 2009 to August 2013, and changed its name to Institute for Development and Human Security specifying its research area.

From September 2013 to August 2016, IDHS also executed a project entitled "Advocacy for Korean Engagement in Global Health and Development" funded by Bill and Melinda Gates Foundation, which is one of the biggest philanthropic foundations in the world established by Bill Gates, who is the founder of Microsoft, and his wife Melinda Gates in 2000 (Principal researcher: Professor Eun Mee Kim). Researchers at IDHS focused on decreasing child mortality and improving maternal health and emphasized that adolescent girls under 18 in developing countries should be protected from child marriage, child pregnancy and birth, rape, malnutrition, lack of education opportunity and environmental risks. Moreover, the research findings contributed to the initiation of Korean government's "Better Life for Girls" Initiative.

In October 2015, IDHS newly established the International Development Results Management Center under IDHS. This center carries out research and education regarding monitoring and evaluation process in the area of international development, sharing and expansion of knowledge about monitoring and evaluation through seminar and workshops, evaluation projects based on social research methodology, and performance evaluation and consulting service based on qualitative and quantitative data.

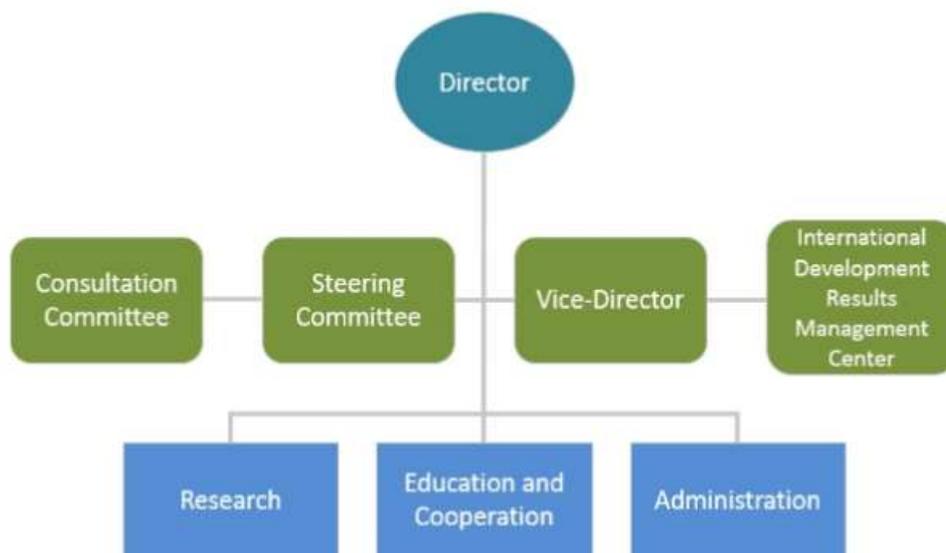
November 2016, the team led by Professor Eun Mee Kim received the second grant (\$400,000) from the Gates Foundation to carry out the project entitled "Korea Global Health

Strategy” for the following three years. This is the first consecutive funding in Korea after receiving the total of \$400,000 in 2013 for three years. This achievement illustrates the successful activities and accomplishment in the area of ODA from 2013 to 2016 by the multidisciplinary research team with backgrounds in development cooperation, medicine (preventive medicine, adolescent medicine, obstetrics and gynecology, emergency medicine, medical education), women’s studies, public administration, sociology, and international studies.

The following is the major research areas of IDHS:

1. Global public health in the SDGs era and its effectiveness
2. Case studies of girls’ health in developing countries
3. Case studies of South Korean ODA based on Korea’s economic development
4. Case studies of human security and aid effectiveness in conflict-affected areas
5. Development cooperation plans addressing the cooperation between donor and recipient countries
6. Enhancing knowledge and knowhow on international development cooperation and sharing information
7. Establishment of network among national and international organizations and stakeholders in the area of development cooperation to increase effectiveness and efficiency of ODA.

► Organization



For more information, please visit <http://idhs.ewha.ac.kr>

HOW TO APPLY

APPLICATION DEADLINE: August 26, 2019 (Mon)

Step 1. CHECK OUT COURSE INFORMATION

- Applicants must check Program Overview and Course Overview details to see if the course they apply for is relevant to their work and they meet the qualifications for selecting participants.

Step 2. FILL OUT AND SUBMIT AN APPLICATION.

- After filling out an application, applicants must submit it no later than the deadline.

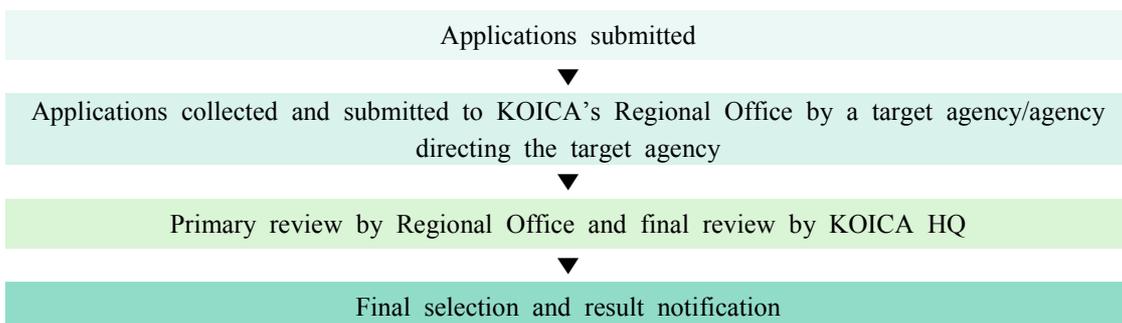
※ Instructions for filling out an application ※

- 1) Fill in all entries in the application form, including email address and medical records, **accurately and without omission** (The selection process of qualified applicants will start based on the information provided).
- 2) Applicants are required to fill out an application clearly and legibly.
(The course application result or follow-up activities after completion of the course will be notified to the email address an applicant gives in the application.)
- 3) Make sure to submit all the documents required for application.
(ex, Passport, Medical Reports etc.)

Step 3. SELECTION RESULT NOTIFICATION

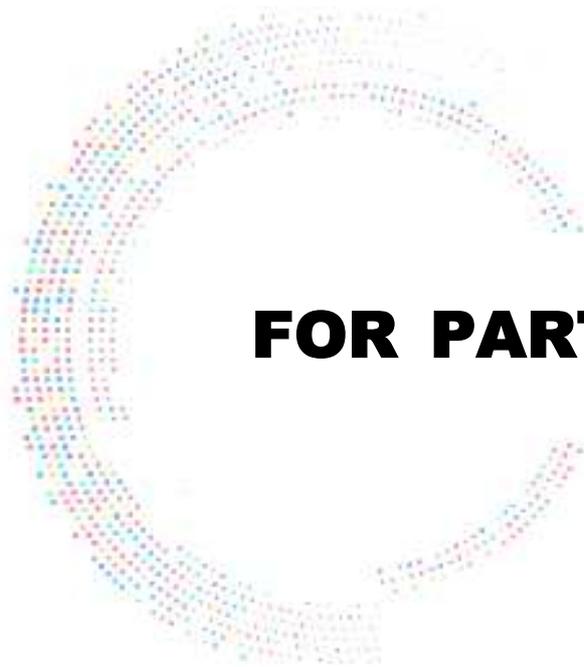
- The KOICA headquarter will notify finally selected candidates to their email address.

※ Overview of the Selection Process ※



< Information for Successful Candidates >

- Successful candidates are required to submit Country Report no later than the deadline (For details, see the next page).



FOR PARTICIPANTS

PARTICIPANTS' MAJOR ACTIVITIES

All participants are requested to establish and present an Action Plan towards the end of the program. The Action Plan is one of the crucial program activities to which KOICA gives top priority. It is intended, firstly, to help program participants to come up with alternatives and solutions to the current issues and major challenges which participants' country/government/organizations are facing and, secondly, to plan what action participants should take in order to solve those challenges.

For a successful Action Plan, **the first step is to prepare a Country Report.** In preparing a Country Report before joining the KOICA training course, participants will have an opportunity to analyze their own countries' current issues and challenges as well as circumstances surrounding them. Preparation and presentation of a Country Report is part of the Action Plan building process in which participants will be involved throughout the program.

The second step is to build an Action Plan. With the Country Report in mind, participants are encouraged to develop an Action Plan by incorporating the observations, experiences, and findings from the program, specifically from lectures, discussions, study visits, or local field trip. During the Program Orientation Session, the Action Plan guidelines, including a PPT template for presentation, will be provided to participants with instructions on how to formulate concepts and ideas for composing a practical and feasible Action Plan.

The third step is to implement the Action Plan. After going back to their home country, participants should implement the Action Plan according to its specifics and timeline. Participants are advised to do follow-up activities such as knowledge-sharing workshops or presentations with colleagues.

	STEP 1	STEP 2	STEP 3
WHO	Participants individually or as a group		
WHEN	Before program	During program	After program
WHAT	Country Report	Action Plan	Follow-up activities
HOW	Preparation and presentation	Establishment and presentation	Implementation
WHY	To analyze each country/organization's current status and problems focusing on the program theme	To provide solutions to the identified problems and issues in the Country Report	To apply participants' Action Plan to work & share knowledge with colleagues

[STEP 1] COUNTRY REPORT

1. WHAT IS COUNTRY REPORT?

A Country Report is a pre-assignment prepared and submitted by participants before the course starts. Participants analyze their own countries' current issues and challenges as well as circumstances surrounding them, and share the findings with other participants and Korean experts in an effort to provide solutions to the identified problems and issues for their own countries.

2. HOW AND WHAT TO PREPARE

Participants are requested to prepare the Country Report individually or as a group and must submit it by the deadline specified below, so that it can be shared by lecturers in advance, before the program starts and also by fellow participants, moderators, discussants and Korean experts during the program in an effort to provide solutions to the identified problems and issues. Participants can choose specific topic(s) or issue(s) on policy initiatives or programs for women's leadership and empowerment in their respective countries. Participants are strongly recommended to incorporate their experiences and challenges faced in designing and implementing women's leadership programs into the country report presentation, which will be held in the beginning of the program.

By when	October 4, 2019
In what format	Microsoft PowerPoint
To whom	mjparkfor@gmail.com with a copy to idhs.ewha@gmail.com
Which contents? (e.g.)	<p>Chapter 1. Major issues on promoting women leadership in your country</p> <p>Chapter 2. Women's leadership policies and strategies of your country</p> <ul style="list-style-type: none">(1) Major initiatives/programs of the past(2) Major on-going initiatives/programs(3) Initiatives/programs that are currently under design and/or will be implemented in the near future by your organization <p>Chapter 3. Challenges in promoting women leadership policies and strategies of your country</p> <ul style="list-style-type: none">(1) Challenges in implementing a designed policy/program(2) Challenges in linking the program to overall gender equality and women's empowerment at the local and/or country level <p>Chapter 4. Future Tasks</p> <ul style="list-style-type: none">(1) Tasks to achieve sustainable outcome <p>* The topics of Chapters 3 and 4 will be covered in the Action Plan.</p>

3. COUNTRY REPORT PRESENTATION

Each presentation should take no longer than 15 minutes or so, and use an adequate number of slides, or maximum 20 pages, with consideration of time constraints. Each Country Report presentation will be followed by a question and answer session which includes feedback from Korean experts. For more effective presentations, a projector, slide projector, overhead projector or multimedia TV will be available for use.

[STEP 2] ACTION PLAN

1. WHAT IS ACTION PLAN?

An Action Plan is a plan intended to help program participants provide alternatives and solutions to the issues and problems that are identified in the Country Report. A good Action Plan entails who will do what, when, and how in detail. Since the Action Plan's feasibility is very crucial, participants should thoroughly discuss with their supervisor(s) whether or not the main topic and direction are viable in advance.

Based on the observations and findings from the lectures, discussions, study visits, and a local field trip in Korea, participants will be asked to create an Action Plan in accordance with the Action Plan Guidelines to be provided. A session for developing and building the Action Plan will be held and the Action Plan guidelines will be provided to participants with instructions on how to formulate concepts and ideas for composing a practical and feasible Action Plan.

※ Note ※

- 1) Participants joining a second or third year course without attending the previous course or courses are required to review and understand the Action Plans by other participants in such course or courses in advance.
- 2) Participants may improve or develop the previous year's Action Plan, or build another Action Plan with a new topic.

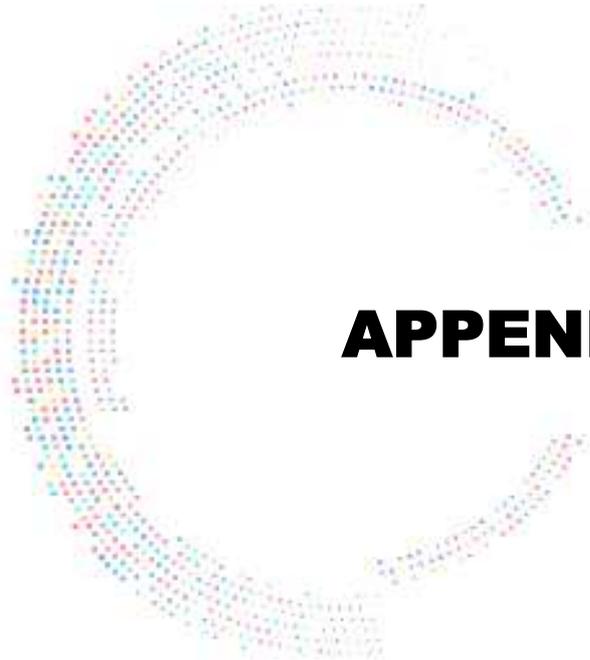
2. ACTION PLAN BUILDING PROCESS



- Applying knowledge acquired through lectures, study visits and discussions and working on measures to solve the issues or problems identified in the Country Report from various angles
- Building specific solutions as well as implementation plan together with a moderator during an Action Plan workshop

[STEP 3] FOLLOW-UP ACTIVITY

ACTION PLAN & PILOT PROJECT	<p>Sharing the implementation status of the Action Plan with the training institute and KOICA (See Appendix: Contact) (An exemplary Action Plan is selected and financed by the training institute as a pilot project for implementation of the Action Plan)</p>
KNOWLEDGE SHARING ACTIVITIES	<p>Promoting knowledge spreading activities such as workshop and presentation to share knowledge acquired during the program and the Action Plan</p>
ESSAY COMPETITION	<p>Joining an essay competition held late in the year</p>
KOICA CLUB ACTIVITIES	<p>Taking part in an array of activities including joining KOICA Clubs in each country and community service after completion of the program</p>
ONLINE NETWORKING	<p>Visiting KOICA Fellowship Community and continuing networking</p>  <p style="text-align: right;"><i>facebook.com/koica.icc</i></p>



APPENDIX

CONTACT

KOICA Institute for Development and Human Security (IDHS)	+82-1899-4519 (CIAT Program HOT Line) http://www.koica.go.kr http://www.facebook.com/koica.icc	
	Program Manager Ms. Da Eun PARK +82-31-740-0979 dasilver0@koica.go.kr	Assistant Manager, Capacity Enhancement Program Department, KOICA
	Program Coordinator Ms. Hoomi LEE +82-31-740-3623 hoomi@koworks.org	Arrival/departure-related issues
	Program Director Ms. Eun Mie LIM +82-2-3277-5915 emlim@ewha.ac.kr	Professor, Graduate School of International Studies, Ewha Womans University
	Program Manager Ms. Min Joung PARK +82-2-3277-5987 mjparkfor@gmail.com	Researcher, IDHS, Ewha Womans University - in charge of Course contents (Curriculum, lecture, lecturer, Country Report & Action Plan, etc.)
	Program Coordinator Ms. Ajin CHO +82-2-3277-5915 carpediemaj401@gmail.com	Assistant Researcher, IDHS, Ewha Womans University - in charge of logistical issues (arrival, departure, accommodation, etc.)

FROM AIRPORT TO ICC

✈ AT AIRPORT [Arrival Procedures]



※ KOICA will provide the Immigration Office at the Incheon International Airport with a list of participants' names, nationality, flight schedules, and other information regarding the Fellowship Program before arrival. Participants are advised to carry the **invitation letter** in which their status is written, and show the letter to the Immigration Officer in case the Officer asks for further identification.

KOICA COUNTER

To ensure that you receive appropriate help to safely get to the KOICA International Cooperation Center(ICC), two KOICA Counters are in service at each Terminal. At the KOICA Counter, KOICA staff will arrange your ride to the KOICA ICC.

AT INCHEON INTERNATIONAL AIRPORT TERMINAL 1 (IIAT 1)



Location

Next to Gate 1
(Counter No. 9-10)

Contact Info

Ms. Jin-Young YOON
Tel. : 82-32-743-5904

AT INCHEON INTERNATIONAL AIRPORT TERMINAL 2 (IIAT 2)



Location

In front of Gate 4
(Close to Arrival Gate B)

Contact Info

Ms. Seung-Young YAU
Tel. : 82-32-743-5905