

Del



Marita



Nº. 67001/432 /2559



Embajada del Reino de Tailandia

Av. Coronel Portillo 678, San Isidro, Lima

Tel. +51-1-637 5620 Fax +51-1- 637 5627

La Embajada del Reino de Tailandia presenta sus atentos saludos al Ministerio de Relaciones Exteriores de la República del Perú y tiene el honor de informar que la Agencia de Cooperación Internacional de Tailandia (TICA) organizará el programa del Curso de Entrenamiento Internacional Anual (AITC) para el año 2017.

El programa AITC es uno de los programas bandera de TICA cuyo objetivo es compartir las mejores prácticas y experiencias de Tailandia con el mundo. El programa ofrece cursos de entrenamiento de corta duración en una amplia gama de temas relacionados con el desarrollo, dirigido a funcionarios/agentes de gobierno de países en desarrollo.

Los cursos del programa AITC se clasifican en 4+1 temas. El tema destacado es el de Filosofía de Economía de Suficiencia (SEP), el factor clave detrás del logro de desarrollo sostenible de Tailandia, en varias áreas. Los otros temas pertenecen a áreas en las cuales las mejores prácticas de Tailandia pueden ayudar a resolver retos globales tales como Seguridad Alimentaria, Cambio Climático, Salud Pública y otros temas relacionados a los Objetivos de Desarrollo Sostenible (o SDGs).

Para continuar con el dinamismo de las agendas de desarrollo sostenible global, los contenidos de los cursos de entrenamiento del programa AITC son regularmente actualizados de acuerdo con dichos temas que son revisados una vez cada tres años. Del 2017 al 2019, TICA tendrá el agrado de ofrecer más de 90 cursos de entrenamiento de corta duración para los cuales se espera contar con cerca de mil participantes de países en desarrollo alrededor del mundo. Junto con la presente se remiten los programas de los cursos de entrenamiento del programa AITC y los detalles para los primero cuatro programas de entrenamiento a llevarse a cabo en el 2017. (Anexos I – V).

/En este sentido...

Al Honorable

Ministerio de Relaciones Exteriores de la República del Perú,
LIMA.



Program for Annual International Training Course (AIRC) 2017

	Course	Training Institution	Theme	Topic	Start	End	Closing Date for Nomination
1.	Forest-based Eco-tourism Management in Thailand (Priority for CPS member countries)	Forest Department, Ministry of Natural Resources and Environment	Other SDGs related	- Sustainable and Eco-tourism	4 March	21 March	23 January
2.	Train the Trainer: Food Safety Management	Thailand's National Food Institute	Food Security	- Food safety - Thailand's Food Innopolis	6 March	31 March	23 January
3.	Sufficiency Economy Philosophy towards a Sustainable Development	Burapha University	SEP	- Sufficiency Economy Philosophy in case studies	12 March	26 March	23 January
4.	Comprehensive Management for Pediatric and Adolescent Living with HIV/AIDS	Bureau of AIDS, TB and STIs, Ministry of Public Health	Public Health	- HIV/AIDS	20 March	30 March	23 January

ATTACHMENT I

Program for Annual International Training Course (AITC) 2017

Course	Training Institution	Theme	Topic	Start	End	Closing Date for Nomination
1. Forest-based Eco tourism Management in Thailand (Priority for CPS member countries)	Forest Department, Ministry of Natural Resources and Environment	Other SDGs related	- Sustainable and Eco-tourism	4 March	21 March	23 January
2. Train the Trainer: Food Safety Management	Thailand's National Food Institute	Food Security	- Food safety - Thailand's Food Innopolis	6 March	31 March	23 January
3. Sufficiency Economy Philosophy towards a Sustainable Development	Burapha University	SEP	- Sufficiency Economy Philosophy in case studies	12 March	26 March	23 January
4. Comprehensive Management for Pediatric and Adolescent Living with HIV/AIDS	Bureau of AIDS, TB and STIs, Ministry of Public Health	Public Health	- HIV/AIDS	20 March	30 March	23 January

ATTACHMENT I

5.	Sustainable Community-Based Ecotourism Development	Burapha University	Other SDGs related	- Sustainable and Eco-tourism	30 April	15 May	28 February
6.	Strengthening Health System: The key Contributing to achieve Sustainable Development Goals (SDGs)	Mahidol University	Public Health	- Health management reform	1 May	26 May	28 February
7.	Natural Disasters Management	Mahidol University	Climate Change	- Natural Disasters Management	8 May	26 May	28 February
8.	Management of Antiretroviral Treatment and Long-Term Adherence to ART	Bureau of AIDS, TB and STIs, Ministry of Public Health	Public Health	- Management of Antiretroviral Treatment	15 May	26 May	28 February
9.	Green Energy for Low Carbon Society	Chiang Mai University	Climate Change	- Alternative energy	15 May	29 May	28 February
10.	Health Promotion and Health Care Management for Preschool Children	Prince of Songkla University	Public Health	- Health care management of Preschool Children	1 June	30 June	
11.	Adapting to Climate Change: Facing the Consequence	Mahidol University	Climate Change	- Climate change adaption	5 June	23 June	31 March
12.	Toward a One Health Approach to Antimicrobial Resistance	Chulalongkorn University	Public Health	- One Health Approach to antimicrobial resistance	4 June	29 June	31 March
13.	Integration of Sufficiency Economy for	Naresuan	SEP	- Various aspects of	5 June	25 June	31 March

	Empowerment on Mobilizing Sustainable Development	University		community empowerment			
14.	Tropical Medicine, Community Health Care and Research	Khon Kaen University	Public Health	- Tropical medicine - Community Health Care	5 June	2 July	31 March
15.	Achieving Universal Health Coverage: lessons, challenges and future directions of Thailand for international application	National Health Security Office	Public Health	- Universal Health Coverage	12 June	20 June	31 March
16.	The Principle Concept and Practice of One Health for emerging Disease Management: Lesson Learn in Asia and Thailand	Mahidol University	Public Health	- Emerging Diseases - One Health Concept	1 July	31 July	28 April
17.	Modern Technology for Sustainable Agricultural Systems (MoTSAS)	Naresuan University	Climate Change	- Adaptation in agricultural context	4 July	20 July	28 April
18.	Sufficiency Economy Practices in Community-based and Economic Development	Kasetsart University	SEP	- Economic development - Poverty reduction - Application of SEP in agriculture/ community development/ business	3 July	4 August	28 April

19.	Promotion Health Communities through Community Health Management and Empowerment	Chiang Mai University	Public Health	- Monitoring and evaluation tool for SEP Projects - Community Health Care	3 July	21 July	28 April		
20.	Global Warming Mitigation and Adaption by Balancing Sustainable Energy Management	Prince of Songkla University	Climate Change	- Sustainable energy management - Alternative energy	5 July	21 July	28 April		
21.	Green Freight and Logistics Development	Mekong Institute	Climate Change	- Green Freight and Logistics	15 August	26 August	2 June		
22.	Microcredit and Sufficiency Economy Development	Community Development Department, Ministry of Interior	SEP	- Microcredit - Grass root economy - Community empowerment	20 August	2 September	2 June		
23.	Moving towards SDG 2030 via Corporate Social Responsibility and Sufficiency Economy Philosophy	Puey Ungphakorn School of Development Studies, Thammasart University	SEP	- Corporate Social Responsibility : policy implementation and lesson-learn	4 September	15 September	2 June		
24.	Learning Program on Gender Equality and Women empowerment: Sharing	Mekong Institute	Other SDGs	- Gender Equality - Women	11 September	22 September	30 June		

	Good Practices and Experiences of Thailand		related	Empowerment			
25.	Best Available Technique (BAT) and Best Environmental Practice (BEP) under the Context of United Nations Industrial Development Organization (UNIDO)	National Institute of Development Administration	Climate Change	- Clean technology in industrial context	2 October	20 October	31 July
26.	Sufficiency Economy Philosophy: Tool for Sustainable Rural Development	Mae Jo University	SEP	- Rural development - Community empowerment	30 October	17 November	18 August
27.	Waste Management and Wastewater Treatment for Sustainability	Mahidol University	Climate Change	- Waste and Wastewater Management	9 November	28 November	18 August
28.	R&D in Postharvest and Processing Technology for Food Security	Mae Fa Luang University	Food Security	- Postharvest management	20 November	3 December	1 September
29.	Sustainable Animal Production and resource Management for Sustainable Agriculture and Food Safety	Khon Kaen University	Food Security	- Sustainable Animal Production - Food safety	To be announced	To be announced	
30.	Sufficiency Economy- From Theory and Practices to Standardization	Mae Fah Luang University	SEP	- Agriculture - Food Security	To be announced	To be announced	
31.	Low Carbon City Scenario Development and Implementation	King Mongkut's University of	SEP	- Climate change adaptation	To be announced	To be announced	

Thailand's Annual International Training Course (AITC) 2017

Forest-based Eco-tourism Management in Thailand:
"Harmonizing Local People and Forests in the context of
Sustainable Development Goals (SDG)"

I Course Title: Forest-based Eco-tourism Management in Thailand: "Harmonizing Local People and Forests in the context of Sustainable Development Goals (SDG)"

II Duration: 4-21 March 2017 (18 days)

III Closing date for application: 23 January 2017

IV Rationale

Ecotourism is a purposeful travel to natural areas, to understand the culture and natural history of the environment, avoiding to alter the integrity of the ecosystem, while producing economic opportunities that make the conservation of natural resources beneficial to local people. Community-based ecotourism (CBET) concept implies that the community has substantial control and involvement in the ecotourism project, and that the majority of benefits remain in the community. The community tourism industry is the collection of business that creates and sells a variety of goods and services to visitors. The development of these industries related to forest areas is a growing phenomenon as communities respond to the opportunity of tourism in and around forest areas.

Community-based tourism typically has broadly defined goals. First, it should be socially sustainable, meaning that the tourism activities are developed and operated, for the most part, by local community members, and certainly with their consent and support. The reasonable share of the revenues is enjoyed by the community in one way or another. Finally, community-based tourism implies respect and concern for the natural and cultural heritage. Ecotourism can be a tool for forest conservation when local people and tourists have conservation awareness. Activities to promote ecotourism are linked with forest conservation such as tree plantation, birding survey, building small checked dam. Local people, when they realize that tourism can bring benefit and help community development, in turn, they appreciate the value of forest conservation.

Particularly, community-based ecotourism has become popular as a means of supporting biodiversity conservation all over developing countries. It is based on the idea that ecotourism can generate economic benefits to local people and therefore increase local appreciation of nature conservation.

An enterprise-based approach to conservation has been proposed as a strategy for financial and operational self-sufficiency or sustainability of community-based ecotourism. The sustainability is expected to come from three sources: (i) an ongoing conservation incentive in the form of income dependent on biodiversity; (ii) reinvestment of some of the income to maintain the business and protect the biodiversity asset base; and (iii) once a basis has been established, the entry of the private sector to provide the capital for further development and expansion.

Along with other countries within Asia-Pacific region, Thailand has been endeavoring to promote effective ecotourism policies and has become a popular destination for ecotourism. In particular, under the responsibility of the Royal Forest Department (RFD) of Thailand, RFD has been compiling lessons learnt and best practices regarding ecotourism as a tool for sustainable forest management of the country. RFD has also gained the experienced in promoting forest-based eco-tourism management program within the areas under the responsibility of RFD itself as well as to coordinate with other organizations such as Forest Industry Organization (FIO), Biodiversity-based ECONOMY Development Office (BEDO) including local communities and educational institutions.

Case study could be seen in many places across Thailand as best practices for eco-tourism management in national down to community level. This coordinated works have been progressing and bringing to the expansion of many related projects across the country. Those workforces have gained experienced and distributed their knowledge to public through research publications and training programmes so far. As a consequence, sharing and learning of such experiences and knowledge from those professional agencies would be helpful and effectiveness for works in promoting forestry-based eco-tourism and Sustainable Development Goal (SDG) of those participants who would join this training course in the future.

V Course Objectives

This two-week training programme features an intensive weeklong lecture, workshop and study visits. The programme will be coordinated by the International Forestry Cooperation Office of RFD and the lectures will also be taught by specialists in related topics from RFD itself and other related agencies. The lecture will be consisted of multidisciplinary regarding to forestry and community-based promotion and management. In particular, the main objectives of this training course are to:

- to illustrate the current status of forestry and community-based promotion and management including base practices and models in Thailand,

- to figure the economic, social and environmental impact from communities and other stakeholders involving in forestry and community-based promotion and management including their implications on such efforts through various programmes participatory under RFD and related agencies in Thailand,
- to explain the future scenarios for ensuring overcome challenges and threats and implement well-balanced policies for ecotourism by using Thailand's best practice as model cases,
- to provide an opportunity to share knowledge, ideas, and recommend future plans to enhance eco-tourism management and promotion from both Thailand and participants of the training course regarding to identification of future options, particularly drawing upon successes and failures and the emerging approaches for future collaboration of both countries in the future.

VI Expected outcome

- Enhanced understanding on policies and practices of ecotourism and forest-based tourism through the observation of best practices in Thailand
- Sharing relevant knowledge and experience among participants from different countries
- Proposal of collaboration and networking among participants regarding to forest-based eco-tourism. Number of contacting list will be recorded

VII Course Contents

The Training course and study visit attempt to provide a broad perspective of forest-based eco-tourism management and promotion of Thailand under management of RFD and related agencies in order to enhance understanding and preparedness of current matters on such issue which will specifically focusing on the following:

- Plenary session with key-note presentation
- Inter-sessional field excursion to model site for forest-based ecotourism in collective sites in Thailand.
- Technical discussion session and presentation of each participant

1. Course Outline. In particular, the structure of this Training course and study visit is designed to provide the maximum learning opportunity to the participants based on lecture, group work, discussions and study visit as listed below.

- (i) Concept of eco-tourism management
- (ii) Technique of eco-tourism promotion
- (iii) Building capacity of community and stakeholders in eco-tourism management

- (iv) Traditional forest conservation methods and forest related cultural heritage
- (v) Ecosystem rehabilitation and landscaping of degraded environment for eco-tourism purpose

2. **Study/field trips** will be conducted during the second week of the training course in order to visit best performance and practices of forestry-based eco-tourism management and promotion in selected site across the country. Those collective models and sites will be carefully selected to suit the course objective and interest of participants.

In general, the programme is primarily comprised of the following components:

- | | |
|---|-----|
| - interaction with experts in both lecture room and field | 80% |
| - group work | 10% |
| - Wrap-up and feedback from participants | 10% |

3. **Advance assignment.** Participants of the training course will be asked to prepare a country report regarding to eco-tourism management and promotion within the country where the participant comes from (format of the report will be attached). Moreover, a 15-minute presentation will be made by each participant. Related documents, articles and reports will be sent to each participant in further in order to make each participant ready before the training course commenced.

VIII Number of Participants: 20 persons

IX Qualifications

Candidates must possess qualifications as specified in "Guideline for Thailand's Annual International Training Course Programme" No. 2 "Qualifications" as well as following qualifications.

- have substantial experience in addressing issues related to eco-tourism management and promotion in forestry sector and other related fields,
- able to actively participate in the debates , discussions and field trips; and
- able to provide a detailed case study/ participant report outlining the different aspects of eco-tourism management and promotion in their countries.

The Training course and study visit is designed for policy makers, planners and managers, specifically dealing with eco-tourism management and promotion in forestry sector as well as other related field.

X Venue

The Training course and study visit will mainly be held at the Royal Forest Department meeting rooms in Bangkok for lecture session while study visit will be based on the sites. Accommodations and meals will be arranged at the hotels in both Bangkok and study visit sites.

XI Evaluation

Participants are required to attend all activities organized during the course as attendance in all sessions is obligatory. TICA reserves the rights to revoke its fellowship offer or take appropriate action deemed appropriate in case a participant is in attendance of less than 90 percent of the training hours.

Successful of the training course will be measured from attendance. Moreover, pre and post evaluation forms will be distributed to each participant for filling up the form to illustrate perception, background understanding on related topics, comment, recommendation, and so on. Completed evaluation forms will be analyzed and included within the report after the training course end.

XII Training Institution:

International Forestry Cooperation Office
Royal Forest Department
Bangkok, Thailand

XIII Contact

For more information, please contact;
Bureau of International Cooperation on Human Resource Development
Thailand International Cooperation Agency (TICA)
Government Complex, Building B, 8th Floor, Chaengwattana Rd. Laksi District,
Bangkok 10210 THAILAND
Website: www.tica.thaigov.net
Email: aitc@mfa.go.th

Thailand's Annual International Training Course (AITC) 2017

"Train the Trainer: Food Safety Management"

I Course Title: Train the Trainer: Food Safety Management

II Duration: 6 – 31 March 2017 (26 days)

III Closing date for application: 23 January 2017

IV Rationale

Food safety management is a major factor to ensure food quality which is a key success for food business especially under the current consumer trend. Consumers focus on health care, therefore, nutritious and safe food is needed. Food safety is a scientific discipline in describing handling, preparation, and storage of food in ways that prevent foodborne illness. This includes a number of routines that should be followed to avoid potentially severe health hazards. The tracks within this line of thought are safety between industry and the market and then between the market and the consumer. In considering industry to market practices, food safety considerations include the origins of food including the practices relating to food labeling, food hygiene, food additives and pesticide residues, as well as policies on biotechnology and food and guidelines for the management of governmental import and export inspection and food safety certification systems. In considering market to consumer practices, the usual thought is that food ought to be safe in the market and the concern is safe delivery and preparation of the food for the consumer. 'Food Product,' therefore, is a product which needs to be produced under restricted food safety management. Hence, effective food safety management would impact directly to the consumer trust which would lead to stability of food business.

In order to ensure food safety, good manufacturing practice is required. Good Manufacturing Practice (GMP) is a production and testing practice that helps ensure high quality product. With GMP system, products are consistently produced and controlled according to quality standards. It is designed to minimize the risks involved in any pharmaceutical production that cannot be eliminated through testing of the final product. GMP covers all aspects of production from selecting of materials, premises and equipment to training and personal hygiene of staff. Detailed written procedures are essential for each process that could affect the quality of the finished product. There must be systems to provide documented proof that correct procedures are consistently followed at each step in the manufacturing process - every time a product is made.

In order to ensure that food industry, including its related business, grow steadily at international level, cooperation from entrepreneur, services agency including government sector is required. Especially, government agencies have important duties

in controlling and setting up policy as well as in facilitating entrepreneur in order to produce quality product. Thus, Government agency plays a highly important role in interlacing for moving the business and building up stability in society.

Furthermore, as one of the world food production leader, Thailand has made advance progress in developing food safety management with an aim to gain acknowledgement internationally. This would support Thailand as a center of knowledge transfer and coordination in the area of food safety. Therefore, this training course is designed to cover various topics related to food safety management. It also aims at providing a platform for further coordination between institutions working in the area of food safety with a hope to bridge a food safety standard gap in the region and beyond.

The National Food Institute (NFI) was established with a collective support from the Board of Investment (BOI), the Ministry of Commerce, the National Science and Technology Development Agency (NSTDA) of the Ministry of Science and Technology and the food industry groups of the Federation of Thai Industries and the Thai Chambers of Commerce. Its establishment was in response to the need for an independent and leading organization of the food industry. The need and recommendation were based on the research study that was commissioned to the Thai Development Research Institute (TDRI) on how to boost development and competitiveness in the food industry.

V Course Objective

- To create an understanding on the government role in supporting and promoting food safety management.
- To provide necessary knowledge on food safety for participants to be able to develop/improve food safety development policy and mechanism in their home country.
- To provide a platform to exchange information/ideas as well as to encourage closer relationship between leaders of institutions/organizations working in food industry.

VI Expected outcome

- Participants gain knowledge and understanding in main topics related to food safety management.
- Participants learn and exchange their experiences and ideas on the role of government in food safety management.
- Participants are able to develop the project for future cooperation in order to promote food safety management.

VII Course Outline

Main topics of the training include;

- Good Manufacturing Practice (GMP)

- Hazard Analysis and Critical Control Points (HACCP)
- Risk Assessment in Food Industries
- British Retail Consortium (BRC Issue 7) Global Standard for Food Safety
- ISO 22000:2005
- ISO 17025 : 2005 General requirements for the competence of testing and calibration laboratories
- Thai Industrial Standard Guidance on Sufficiency Economy for Industries
- Thailand's Food Innopolis

The programme includes lecture, field visit, workshop and market survey.

VIII Number of Participants: 20 persons

IX Qualifications

Candidates must possess qualifications as specified in "Guideline for Thailand's Annual International Training Course Programme" No. 2 "Qualifications" and must be working for government agencies/institutions responsible for controlling, supervising, developing, or facilitating in food safety management or developing food industry.

X Venue

Bangkok

XI Evaluation

Participants are required to attend all activities organized during the course as attendance in all sessions is obligatory. TICA reserves the rights to revoke its fellowship offer or take appropriate action deemed appropriate in case a participant is in attendance of less than 90 percent of the training hours.

XII Training Institution:

Department of Food Industrial Training & Development
National Food Institute
Bangkok, Thailand

XIII Contact

For more information, please contact;
Bureau of International Cooperation on Human Resource Development
Thailand International Cooperation Agency (TICA)
Government Complex, Building B, 8th Floor, Chaengwattana Rd. Laksi District,
Bangkok 10210 THAILAND
Website: www.tica.thaigov.net
Email: aitc@mfa.go.th

Thailand's Annual International Training Course (AITC) 2017

"Sufficiency Economy Philosophy towards a Sustainable Development"

I Course Title: Sufficiency Economy Philosophy towards a Sustainable Development

II Duration: 12 – 26 March 2017 (15 days)

III Closing date for application: 23 January 2017

IV Rationale

"Sufficiency Economy" is a philosophy that stresses the middle path as an overriding principle for appropriate conduct by the population at all levels. This applies to conduct at the level of the family and community, as well as at the level of the nation in terms of development and administration in order to modernize in line with the forces of globalization. The Sufficiency Economy Philosophy (SEP) is conceived and developed by His Majesty King Bhumibol Adulyadej of Thailand to create balance and to enable people to cope appropriately with critical challenges arising from extensive and rapid economic, social, environmental, and cultural changes in the world. SEP has earned not respect and admiration within Thailand, but also throughout the international community. Numbers of case studies in Thailand have shown good practices of SEP applications as a guideline for their daily lives, for their communities, for their organizations, and for the government. In recent years, many developing countries have sent delegations to learn and study Majesty's royal projects to see how the principles of SEP can be applied.

This programme aims at supporting and helping participants from developing countries to gain understanding on Sufficiency Economy Philosophy in order to apply the SEP for sustainable development in their home countries.

V Course Objectives

- To provide and exchange knowledge on Sufficiency Economy Philosophy (SEP) and related economic theories and concepts
- To provide the participants in exploring with multiple case studies following Sufficiency Economy Philosophy (SEP) to sustainable development
- To help developing countries to become self-reliant and support community for establish sustainable development

VI Expected outcome

- To learn and experience the best practice relevant to the participated course
- To be able to apply SEP theories and concepts as a potential approach to the community development for sustainable development
- To create a good friendship among participants
- To explore the Thainess including the traditional & cultural sharing during the participants' time

VII Course Outline

Lecture

- Introduction to Sufficiency Economy Philosophy
- Sustainable Development and Sufficiency Economy
- Sufficiency Economy in Private Sector
- Sufficiency Economy in Community
- Sufficiency Economy and Royal projects

Study Visits/ Field Trips/ Special Activities

Study Visits

- The Chaipattana Foundation
- The Royal Chitralada Project
- Private Sector (SCG/SCB/Bangchak Petroleum PLC/etc.)
- Mab Aueng Agri-Nature Center
- The Ecotourism Group Bannamchieo Community
- HRH Princess Maha Chakri Sirindhorn Herb Garden
- Banjumrung Community

Field Trips/ Special Activities

- The Grand Palace & Wat Phra Sri Rattana Satsadaram, etc.
- Nongnooch Tropical Garden/Thaitanee/Pattaya Floating Market, etc.

Advance Assignments

Country reports

All participants are requested to prepare a 10 minutes country report.

Part 1: Country background and some details focus on geography, social and economy background and government policy for sustainable development.

Part 2: Idea/example development project in your country. The details should focus on key success or negative factors.

Project Assignment

Each participant is required to prepare, submit report and give the presentation on how to apply the SEP to your country. (before ending the programme)

VIII Number of Participants: 20 persons

IX Qualifications

Candidates must possess qualifications as specified in "Guideline for Thailand's Annual International Training Course Programme" No. 2 "Qualifications." Moreover, candidates must achieved a degree in relation to agriculture, economics, rural development, social, environment and public policy or other relevant disciplinary areas with five (5) years of related work experience

X Venue

Bangkok, Chonburi, Rayong and Trat province.

XI Evaluation

Participants are required to attend all activities organized during the course as attendance in all sessions is obligatory. TICA reserves the rights to revoke its fellowship offer or take appropriate action deemed appropriate in case a participant is in attendance of less than 90 percent of the training hours. Moreover, participants are required to submit assigned papers and make a presentation.

XII Training Institution:

Academic Service Centre, Burapha University,
169 Long-Hadd Bangsaen, Saensuk, Muang, Chonburi, 20131 Thailand

XIII Contact

For more information, please contact;

Bureau of International Cooperation on Human Resource Development

Thailand International Cooperation Agency (TICA)

Government Complex, Building B, 8th Floor, Chaengwattana Rd. Laksi District,

Bangkok 10210 THAILAND

Website: www.tica.thaigov.net

Email: aitc@mfa.go.th

Thailand's Annual International Training Course (AITC) 2017

"Comprehensive Care Management for Pediatric and Adolescent living with HIV/AIDS"

I Course Title: Comprehensive Care Management for Pediatric and Adolescent living with HIV/AIDS"

II Duration: 20-30 March (10 days)

III Closing date for application: 23 January 2017

IV Rationale

From the onset of the HIV/AIDS epidemic children around the world have been directly and indirectly affected by the disease. The WHO (2011) has warned that hundreds of thousands of children across the world become infected with HIV every year. In 2010, an estimated 2.7 million people around the world were newly infected with HIV, of which as estimated 390,000 were children. In Thailand, children under 15 years have been increasingly affected by this potentially fatal sickness. Considering only this age group, from September 1984 to February 28, 2011 there were 18,057 cases of accumulative AIDS reported in Thailand (Bureau of Epidemiology, 2011). The exact number of children infected with HIV is assumed to be much higher than the reported cases. In the adolescent period, the report shows that there are an estimated 2.1 million adolescents were living with HIV globally in 2012. Between 2005 and 2012, HIV-related deaths among adolescents increased by 50%.

Once children are infected with HIV, they experience with tremendous life threatening and suffering conditions caused by the disease itself as well as their growth and development. HIV infected children are more likely to progress to full-blown AIDS quicker than adult. On the other hands, adolescent HIV-related deaths is due primarily to poor prioritization of adolescents in national HIV plans, inadequate provision of accessible and acceptable HIV testing and counseling (HTC) and treatment services, and lack of support for adolescents to remain in care and adhere to antiretroviral therapy (ART). They are also highly vulnerable to opportunistic infections and often respond poorly to immunization and treatment for other common childhood illnesses. As a result, many of them have a greater chance of life-threatening illness and death, unless they can successfully be provided with comprehensive management on treatment and care.

Currently, the development of the special treatment and care for children and adolescent who are living with HIV/AIDS is globally challenging. In Thailand, about half of HIV-infected children receiving antiretroviral therapy (ART) in pediatric HIV clinics were 13 years old or older. The HIV-infected adolescent population comprises a mixed group of 1) perinatally

infected adolescents who are now surviving into adulthood, and 2) behaviorally infected adolescents, most of whom were infected sexually. In recent years, many perinatally HIV-infected adolescents have begun to reach adulthood, giving rise to several challenges and concerns among pediatric and adult specialists. Firstly, as HIV-infected adolescents grow into adulthood, it becomes necessary for them to transfer to adult care settings, take responsibility for their own health, and develop life goals. To provide efficiency and quality of care to lessen the suffering of these pediatric, adolescent and their families, it is required that physicians, nurses, and other health care providers working with this population need to receive a specific training.

For this reason, the International Training Center on AIDS, TB and STIs (ITC), Bureau of AIDS, TB and STIs, Department of Disease Control, Ministry of Public Health, Thailand, has developed the international training course curriculum entitled "The International Training Course on Comprehensive Care Management for Pediatric and Adolescent living with HIV/AIDS" in order to serve for those demands. Many experts from international agencies, academic institute, regional and provincial hospital and Department of Disease Control transferred their experiences to assist ITC to develop this curriculum. The curriculum is developed based on the needs of countries facing problems with HIV pediatric and adolescent care by using model development and implementing at Siriraj hospital, Chiangrai Prachanukroh hospital (Chiang Rai), Srinakarind hospital (Khon Kaen) and Prajomklao Petchburi hospital (Petchburi) which is a recommended good practices of Pediatric and Adolescent Living with HIV/AIDS Care model in Thailand. Using this comprehensive HIV pediatric and adolescent care model has improved the adherence and quality of life of children and adolescent receiving ARV. Also, the curriculum will provide a good understanding on the management for adolescent living with HIV in terms of key interventions to address HIV problems among youth, and major component of youth friendly services, ARV care and treatment for children and adolescent including its common problems, intervention of treatment adherence, psychosocial aspects, HIV pediatric disclosure, technique in communication and counseling and assessment the behavioral problems in adolescence living with HIV.

Thailand has been considered as a global learning hub on HIV/AIDS for years. As ITC is a training center which is a unit of Bureau of AIDS, TB and STIs under the Department of Disease Control, it works closely with both local and international experts on HIV, TB and STIs. The ITC regularly organizes 5 – 6 international training courses every year. So, the ITC is well equipped to organize this training course smoothly. Since ITC has a professional academic partnership such Faculty of Medicine Siriraj Hospital, Mahidol University where is the oldest and largest medical school in Thailand, this course will fulfill with high-quality and effectiveness.

The course has been designed to strengthen capacity of health professionals to effectively address the needs of children and young people living with HIV, as well as, it aims to enhance public health management and provide Thailand's best practices in Global Health paradigm.

V Course Objectives

- To provide knowledge and guidance on comprehensive care management for pediatric and adolescent living with HIV/AIDS.
- To share the experiences and practices on comprehensive care management for children and adolescents living with HIV/AIDS among participants.
- To assist the participants in the development of action plan for comprehensive services for pediatric and adolescent living with HIV/AIDS in their settings by utilizing knowledge, lessons learned, and experiences from the training and study visit.
- To assist the participants to create multidisciplinary pediatric and adolescent living with HIV/AIDS care team in their settings.

VI Expected outcome

Participants can set up multidisciplinary pediatric and adolescent living with HIV/AIDS care team and/or develop a network for comprehensive pediatric and adolescent living with HIV/AIDS care. The knowledge/skills gained from the course could be applied to the work responsibility.

VII Course contents

The training course is presented in 6 modules as follow:

Module 1: Overview of pediatric and adolescent living with HIV/AIDS situation and comprehensive care management This module covers the topics as follow: 4

1. Global and Thailand pediatric and adolescent living with HIV/AIDS situation and epidemiology
 - 1.1 Global pediatric and adolescent living with HIV/AIDS and PMTCT epidemiology and situation
 - 1.2 PMTCT epidemiology and situation in Thailand
 - 1.3 Pediatric and adolescent living with HIV/AIDS epidemiology and situation in Thailand
2. Thailand health care and national policy on pediatric and adolescent living with HIV/AIDS care
 - 2.1 Thailand health care system
 - 2.2 National policy and benefit package of PMTCT and pediatric and adolescent living with HIV care under Universal Health Coverage (UHC) in Thailand

- 3. Comprehensive pediatric and adolescent living with HIV/AIDS care model
 - 3.1 Medical care and clinical Management to HIV-infected children
 - 3.1.1 Provision of PMTCT services
 - 3.1.2 Diagnosis of pediatric HIV infection
 - 3.1.3 Treatment and care for HIV-exposed infants
 - 3.1.4 Treatment and care for HIV-infected children and adolescent living with HIV/AIDS
 - 3.1.5 Clinical HIV status monitoring
 - 3.1.6 Provision of antiretroviral therapy, promotion of ARV adherence, and management of ARV toxicity and treatment failure
 - 3.1.7 Opportunistic infection prophylaxis and treatment
 - 3.2 Pediatric and adolescent living with HIV/AIDS care and support 3.2.1 Growth and development monitoring
 - 3.2.2 Nutritional support
 - 3.2.3 Immunization
 - 3.2.4 Counseling and testing (Risk reduction, Harm reduction)
 - 3.2.5 Psychosocial support
 - 3.2.6 Outreach/education
 - 3.2.7 Clinical quality improvement
 - 3.3 Referral services to or from
 - 3.3.1 PMTCT service
 - 3.3.2 TB clinic
 - 3.3.3 STIs clinic
 - 3.3.4 Specialized clinics
 - 3.3.5 Adolescents to adult HIV clinic
 - 3.3.6 VCT clinic
 - 3.3.7 Home-based care
 - 3.3.8 Community-based care
 - 3.3.9 Supportive services
 - 3.4 Public health system monitoring

Module 2: Treatment and standard of pediatric and adolescent living with HIV/AIDS care
 This module is organized into 2 sub-modules as follow:

Sub - module 2.1: ARV management This sub-module covers the topics as follow:

1. Clinical manifestation/ Laboratory diagnosis in infant /children/adolescent
2. ARV Initiation – what ARV/ when to start (updated US CDC, WHO, PENTA, Thai guidelines)

3. Monitoring –
 - 3.1 Clinical, immunological and virological
 - 3.2 Drug interactions
 - 3.3 Adherence, immunization, growth/development
4. Treatment failure cases – how to manage

Sub - module 2.2: Opportunistic infection (OI) management This sub-module covers the topics as follow:

1. Introduction
 - 1.1 Definition of opportunistic infection
 - 1.2 Common opportunistic infections among children including bacterial, mycobacterial, fungal and viral infections.
2. Clinical manifestations, diagnostic tests, treatment and prevention
 - 2.1 Bacterial infections: pathogens and diseases
 - 2.2 Mycobacterial infections
 - 2.3 Viral infections
 - 2.4 Fungal infections
3. Prevention of opportunistic infections
 - 3.1 Primary prophylaxis: to prevent first episode of OIs
 - 3.2 Secondary prophylaxis: to prevent recurrence of OIs
4. Immune reconstitution inflammatory syndrome (IRIS)
 - 4.1 Type of IRIS
 - 4.2 Risk factors for IRIS
 - 4.3 Clinical manifestations
 - 4.4 Treatment and prevention

Module 3: Psychosocial care and support This module covers the topics as follow:

1. The importance of psychosocial support for children and adolescent living with HIV/AIDS
2. Psychosocial support intervention responding to the major HIV/AIDS effects to children and adolescent
 - 2.1 Disclosure and HIV/AIDS counseling and education
 - 2.2 Promoting adherence to ARV
 - 2.3 Promoting positive prevention
3. Thai lesson learned on holistic approach, integrated psychosocial support with treatment and care, the reflection from children/adolescent living with HIV
4. Group discussion

Module 4: Performance measurement and quality improvement of pediatric HIV/AIDS care This module covers the topics as follow:

1. Importance of measurement and data utilization for quality improvement
2. Concept of performance measurement and quality improvement

2.1 Performance measurement

2.1.1 Pediatric HIV care indicator development

2.1.2 Data collection and analysis

2.2 Quality improvement

2.2.1 Problem identification and cause analysis

2.2.2 Continuous quality improvement using PDSA cycle

3. Example of pediatric HIV/AIDS care quality improvement in Thailand

Module 5: Site visit pediatric HIV/AIDS care at Chiangrai province

1. Regional level (Chiangrai Prachanukroh hospital)

2. Community level (Phan hospital in Chiangrai province)

This module is organized into 4 sub-modules:

Sub - module 5.1: Introduction and pre-training assessment. In this site visit sub-module, participants will learn/experience in the following topics:

1. Introduce team members of the training sites and the study team
2. Pre-clinic observation training needs assessment

Sub - module 5.2: Overview of pediatric HIV treatment and care services in the study hospital. In this site visit sub-module, participants will learn/experience in the following topics:

1. Review component of holistic HIV treatment and care for children.
2. Review service flow in the clinic
 - 2.1 Pre-clinic case conference
 - 2.2 Pre-clinic preparation: document, lab results/request, ARV preparation
 - 2.3 Team meeting/conference
 - 2.4 Clinic day activities .
3. Review roles of multidisciplinary care team
 - 3.1 Doctor
 - 3.2 Nurse
 - 3.3 Pharmacist
 - 3.4 PLHA
 - 3.5 Others
4. Review performance measurement and quality improvement (Pediatric HIVQUAL model) activities in the HIV clinic
 - 4.1 Provide performance measurement data (PedHIVQUAL data)
 - 4.2 Describe quality improvement activities (QI project) based gaps in the services identified by PM data
5. Example of Holistic HIV treatment and care for children (displayed by DVD)

Sub - module 5.3: Observe pre-clinic case conference, service provision in the HIV clinic, study forms, tools, media used in the service In this site visit sub-module, participants will learn/experience in the following topics:

1. Pre-clinic conference
2. Roles and responsibilities of multidisciplinary team
 - 2.1 Doctor
 - 2.2 Nurse
 - 2.3 Pharmacist
 - 2.4 PLHA volunteer
3. Service provision

Sub - module 5.4: Summary lessons learned from clinic observation In this site visit sub-module, participants will learn/experience in the following topics:

1. Review current pediatric HIV care services: flow, existing personnel, tools and materials
2. Formulate plan - Identify what resources needs to be added, additional personnel to be recruited to form pediatric HIV care team, any service flow needs to be adjusted
3. Assign responsible persons and timeline to follow the plan

Module 6: "Case Finding Program and Friendly HIV Services" This module covers the topics as follow:

1. Influence factors and key interventions to address HIV problems among youth
2. Key components of youth friendly services. It is comprised of 3 sessions as following; Youth Friendly Service, High Tea with Youth and Family, and Site Visit. Meeting for discuss or interview with the adolescents with HIV and relevant workers are provided. Site visit: The trainees are encouraged to learn and share experiences in the following topics; youth friendly health services, promotion strategies for youth service and online services. The module also provides study visit at clinic and sexual health museum.

Module 7: "Pediatric HIV Disclosure" The main points of this module are basic knowledge and how to create pediatric HIV disclosure which suit both cognitive function and perceptive ability of children as well as country culture and individual family contexts. This module also included pediatric HIV disclosure demonstration, and practice session.

Module 8: "Counseling and Dealing with Behavioral Problems in Adolescent Living with HIV" The main contents in this module are effective communication techniques with adolescent, assessing and dealing with behavioral problems in HIV-infected adolescent. Small groups practice in individual counseling with case scenario are provided.

Module 9: "Comprehensive Transition from Adolescent to Adult, Positive Prevention, Health Promotion" The module aims to encourage the trainees about how to conduct interactive group education among HIV-infected adolescent including the transition youth to adult HIV care services. 'Happy Teen 1 Model and Happy Teen 2 Model' are demonstrated by various learning techniques for example lecture, demonstration, group activities, game etc. Tools and materials are shared in a market place.

Module 10: Workshop on country comprehensive pediatric and adolescent living with HIV/AIDS care program development In this workshop, participants will have experience on country group work and develop action plan on the topic:

1. Adaptation of lessons learned from Thailand to their countries
2. Group work (Gap analysis, Action Plan)

Advance assignments: Participants are required to prepare their country profile on pediatric and adolescent living with HIV/AIDS care program consisting of

- Demographic data
- Situation of HIV/AIDS including HIV prevalence among pregnant women and children under 18 years old
- Epidemiology/ Policy/ HIV/AIDS
- Maternal and child health services system
- HIV counseling and testing services
- Care service for HIV infected mother and children
- Pediatric HIV/AIDS care program implementation including M&E/Public Health Services System
- Community participation in health care systems especially pediatric and adolescent living with HIV/AIDS care program

Training methods conveys in this course are based on interactive lectures, discussion, case based discussion, experience sharing, brain storming, role play, group work, after action review (AAR), demonstration, and site visit.

VIII Number of Participants: 20 persons

IX Qualifications

Candidates must possess qualifications as specified in "Guideline for Thailand's Annual International Training Course Programme" No. 2 "Qualifications" as well as following qualifications.

- Be a doctor, nurse, counselor, pharmacist or health personnel who are responsible in pediatric and/or adolescent living with HIV/AIDS care program and prefer multidisciplinary care team from one hospital or a country

- Age between 27 to 50 years old.
- Be in good physical and mental health in order to undergo and be able to attend the entire course.
- Expected to continue working in the pediatric and/or adolescent living with HIV/AIDS care program/ services after finishing this course.

X Venue

Bangkok

XI Evaluation

Participants are required to attend all activities organized during the course as attendance in all sessions is obligatory. TICA reserves the rights to revoke its fellowship offer or take appropriate action deemed appropriate in case a participant is in attendance of less than 90 percent of the training hours.

By the end of each session, participants will be required to evaluate training course in terms of the essential content coverage and usefulness, lecturer's explanation and presentation, training materials, methods of learning, appropriateness of time allocated and the knowledge gained, etc.

XII Training Institution:

International Training Center on AIDS, TB and STIs (ITC),
Department of Disease Control,
Ministry of Public Health, Thailand

XIII Contact

For more information, please contact;

Bureau of International Cooperation on Human Resource Development

Thailand International Cooperation Agency (TICA)

Government Complex, Building B, 8th Floor, Chaengwattana Rd. Laksi District,
Bangkok 10210 THAILAND

Website: www.tica.thaigov.net

Email: aitc@mfa.go.th



Thailand International Cooperation Agency
Ministry of Foreign Affairs of Thailand

GUIDELINES

for Thailand's Annual International Training Courses (AITC) Programme

1. About AITC

Realizing a significance role of Human Resources Development in economic and social development, the Royal Thai Government attaches great importance towards forging cooperation through South-South Cooperation, particularly through organizing short-term training programmes. The Annual International Training Courses (AITC) is one of flagship programmes conducted by Thailand International Cooperation Agency (TICA). Aiming at sharing Thailand's best practices and experiences to the world, the AITC programme offers short-term training courses under a wide range of development-related topics.

AITC course is categorized under four plus one themes. The highlighted themes is Sufficiency Economy Philosophy (SEP), the key factor behind Thailand's achievement of sustainable development in many areas. The other themes are areas in which Thailand's best practices can help address global challenges. They include Food Security, Climate Change, Public Health and other Sustainable Development Goals (or SDGs) related topics. To keep up with the dynamism of sustainable development agendas, the AITC courses are updated regularly with the main themes revised every three years. During 2017 – 2019, TICA is pleased to offer more than 90 short-term training courses with the expected number of participants of nearly a thousand from developing countries around the world.

2. Qualifications

2.1 Candidates must be nominated by central government agencies in a country from the AITC eligible countries/territories list. (See attachment)

2.2 Candidates should be an officer or agent (preferably from government agencies) currently working in the area related to the training topic.

2.3 Candidates must have a degree and/or professional experience suitable to the training topic.

2.4 Candidates must have a good command of English.

2.5 It is recommended that candidates be less than 55 years of age.

2.6 Candidates must be in good health.

2.7 Nomination of female candidates is encouraged.

2.8 TICA reserves the rights to revoke fellowship offered to participants who are pregnant during the period of training.

3. Procedures for submission of nominations

3.1 Nomination must be made by central government agencies in charge of nomination of national candidates (such as Ministry of Foreign Affairs) or by relevant central government agencies for which the nominated candidates currently work. Nomination must be in line with relevant rules and regulations of the nominating countries/territories.

3.2 The nomination must be supported by the following two documents;

- Application form
- Medical Report

Two (2) copies of originals of all forms duly filled out, counter-signed and stamped by the authorized person must be submitted.

3.3 The nomination must be submitted to TICA through the Royal Thai Embassy/ Permanent Mission of Thailand to the United Nations/ Royal Thai Consulate-General accredited to eligible countries/territories. (See attachment)

3.4 Originals of nomination documents, duly filled out, must be received no later than a specified deadline of each course.

3.5 Application form must be filled in typed-block letter. Soft file of the application form can be found at: <http://www.tica.thaigov.net/main/en/services/3061>

4. Selection of candidates

4.1 In considering applications, particular attention shall be paid to the candidates' background, their current position in the service of their Government, and practical use they expect to make of the knowledge and experience gained from training on the return to their Government positions.

4.2 Selection of participants is also based on geographical distribution and gender balance, unless priority is set for particular country/ group of countries.

5. Duration of the courses

All AITC courses are carried out on a full-time basis. The exact dates for each course are as specified.

6. Attendance and Activities of the Programme.

6.1 Participants are required to attend all activities organized during the course as attendance in all sessions is obligatory. TICA reserves the rights to revoke its fellowship offer or take appropriate action deemed appropriate in case a participant is in attendance of less than 90 percent of the training hours.

6.2 Each AITC course is designed according to its respective purpose. Most courses comprise three segments: lecture, field visit and workshop.

6.3 Participants are required to prepare their country report on topic relevant to the training course prior to the beginning of the course and prepare for their presentation during the course.

7. Travel and financial arrangements

7.1 Successful candidates will be offered an award which covers:

- Return economy class airfare
- Accommodation for the duration of training in Thailand
- Training allowance
- Social programme
- Insurance
- Airport meeting service

7.2 Regulations on travel and financial arrangements

- International travel - Return economy class air ticket will be provided via the most direct and most economical route from the international airport at participant's respective country/territory to the location where the course will take place. The award does not cover domestic travel cost in participant's respective country.

Transit destination will be arranged according to a need for visa application to Thailand and/or on the most direct and most economical route basis.

All booking and change to the booking, including a setting of date of arrival and departure, must be done by TICA only. Ticket will be issued in electronic form (e-ticket) only.

Baggage allowance quota is in line with the airlines' policy. Any purchase for extra baggage allowance is not covered by the award.

- Training allowance – Participants are entitled to receive a daily allowance in the course of the programme at the rates established by the Royal Thai Government which is designed to cover the cost of all meals. Therefore, the daily allowance will be reduced if meals are provided by the organizers. The allowance is not a salary or an honorarium. The allowance is not intended to cover the fellow's continuing expenses at home, nor personal expense. Therefore, it is suggested that each participant should bring some pocket money to cover their personal expenses. Allowance and all reimbursement will be made in Thailand and in Thai Baht (THB) only.

- Insurance – Group Accident and Hospitalization Insurance during the period of training in Thailand will be provided. The insurance does not cover pre-existing illnesses and outpatient medical/dental treatment. Participants are advised to obtain their own travel insurance which is fully covered for any costs arising from loss or theft of personal belongings.

- Accommodation – Accommodation will be provided to all participants during their training in Thailand at designated hotel/accommodation. Any cost arising from accommodation arranged by participants themselves cannot be reimbursed in all case. Accommodation does not cover any cost arising from participant's personal consumption i.e. mini bar, international/local call or internet (unless provided as compliment by the hotel.)

- Visa arrangement – Participants will be responsible for obtaining appropriate visa prior to their travel to Thailand, if required. List of countries entitled for visa exemption and visa on arrival to Thailand can be found at <http://www.immigration.go.th/nov2004/doc/services.pdf> TICA will provide facilitation to participants who require visa application i.e. liaising with the Royal Thai Embassy/ Consulate and advising on appropriate procedure and necessary documents for visa application.

Participants must cover all costs arising from visa application i.e. visa fee, travel cost to the Royal Thai Embassy/ Consulate, postal fee (in case visa application is made by post,) transit visa fee (in case participants needs to apply for visa to Thailand at a transit country). The visa fee can be reimbursed upon presenting an original receipt of the fee but not exceed 2,000 THB.

Participants must not bring their family members with them during their training period. Participation in the training cannot be used as reference for visa application to Thailand of his/her family member.

- Airport meeting service - Transfer to and from airport will be provided to participants. TICA will coordinate directly with the limousine service to prepare for the airport transfer.

8. Contact

For more information, please contact;

Bureau of International Cooperation on Human Resource Development

Thailand International Cooperation Agency (TICA)

Government Complex, Building B (South Zone), 8th Floor,

Chaengwattana Rd. Laksi District,

Bangkok 10210

THAILAND

Website : www.tica.thaigov.net

Email : aitc@mfa.go.th



6.3

Thailand International Cooperation Agency
Ministry of Foreign Affairs of Thailand

APPLICATION FORM
for Annual International Training Course (AITC) Programme

INSTRUCTIONS The AITC application form is composed of four parts. Part A to part C must be completed by candidate and part D by central government agency*. All fields are mandatory. Application form must be filled in <u>typed-block letter</u> . The nomination must be supported by this application form and medical report. Two (2) copies of originals of all documents duly filled out, counter-signed and stamped by the authorized person must be submitted to TICA through the Royal Thai Embassy/ Permanent Mission of Thailand to the United Nations/ Royal Thai Consulate-General accredited to eligible countries/territories. Originals of nomination documents, duly filled out, must be received no later than a specified deadline of each course. Soft file of this application form can be downloaded at http://www.tica.thaigov.net * For detailed information on nomination process, please see "Guideline for AITC"	(Please attach photograph here)
Course Name:	

A. PERSONAL HISTORY (Please attach a copy of your passport)

Title	Family name	Given name	Other name	Gender	
<input type="radio"/> Mr. <input type="radio"/> Ms. <input type="radio"/> Mrs. <input type="radio"/>				<input type="radio"/> Male <input type="radio"/> Female	
City and country of birth	Nationality	Date of birth (DD/MM/YY)	Age	Marital Status	Religion
Work address:		Home address:			
Telephone No: (Country Code / Area Code / Number)		Telephone No: (Country Code / Area Code / Number)			

Email address:									
Preferred International Airport of departure/arrival :									
Contact person in case of emergency:									
Name:				Relationship of this person to you:					
Telephone No:				Email:					
LANGUAGE									
English proficiency	Read			Write			Speak		
	Excellent	Good	Fair	Excellent	Good	Fair	Excellent	Good	Fair
Mother tongue:									
EDUCATION									
Name of Institution	City / Country	Years attended		Degrees, Diplomas and Certificates	Special fields of study				
		From	To						
Have you ever been trained in Thailand? If yes, please specify course name and duration. <input type="radio"/> No <input type="radio"/> Yes, please specify									

B. EMPLOYMENT (Important to give complete information)

Employee	Period (from-to)	Title of Position	Duties and Responsibilities

C. EXPECTATIONS

Please describe your present work/responsibilities and the practical use you will make of this training/study on your return home in relation to the responsibilities you expect to assume. (attached paper, if necessary)

I certify that my statements in answer to the foregoing questions are true, complete and correct to the best of my knowledge and belief. If offered the training award, I undertake to :-

- (a) conduct myself at all time in a manner compatible with my responsibilities as a participant of the training course;
- (b) spend full time during the period of the programme as directed by TICA and training institution;
- (c) refrain from engaging in in political, commercial, or any other activities except those governed by the training programme;
- (d) submit a well-researched country report or any papers and make a prepared presentation as assigned;
- (e) accept the travel arrangements and the financial conditions relating to the fellowship provided by the Royal Thai Government
- (f) return to my home country upon the completion of my course of training.

Signature of candidate:

Printed name:

Date:

D. NOMINATION: To be completed by authorized person of the nominating agencies of the AITC eligible countries/territories. (See "Guideline for AITC" for detailed information on nomination.

I certify that;

- (a) The activities under this training will contribute to the specialization of the nominee. And in the case of a fellowship being granted to the nominee, full use would be made of the fellow's expertise in the field covered by her/his fellowship;
- (b) to the best of my knowledge, all information supplied by the nominee is complete and correct;
- (c) to the best of my knowledge, the nominee has adequate knowledge and experience in related fields and has adequate English proficiency for the purpose of the fellowship in Thailand.

On return from the fellowship, the nominee will be employed in the following position:

Title of post

Duties and responsibilities.....

Official stamp:

Signature of responsible government official

Organization:

Name and title of responsible government official

Official address:

Telephone no.:

Facsimile:

Email:

MEDICAL REPORT

INSTRUCTIONS

To be completed in capital letters by a registered medical practitioner after thorough clinical and laboratory examination including x-ray of chest.

Name of Nominee:

Age :

Gender :

Nationality:

1. Is the person examined at present in good health and able to work full time?

2. Is the person examined able physically and mentally to carry on an intensive study programme away from her/his duty station/home place?

3. Is the person examined free from infectious diseases which could present risks for both the candidate and her/his contacts during the fellowships?

4. Does the person examined have any medical conditions which might require treatment during her/his fellowships?

5. (For female nominee) Is the person examined pregnant?

I certify that the person examined is medically fit to undertake a training course in Thailand.

Physician signature (with stamp)

Full name and address of examining physician:

Place and Date:

Telephone no.:

Email: