

Thailand's Annual International Training Course (AIRC) 2017

Anexo 2

Integration of Sufficiency Economy
for Empowerment on Mobilizing Sustainable Development

I. Course Title: International Training Program on the Integration of Sufficiency Economy for
Empowerment on Mobilizing Sustainable Development
(Priority to Lower Mekong Sub-region Member Countries)

II. Duration: 5 – 25 June (3 weeks)

III. Closing date for application: 2 June 2017

IV. Background and Rational

Sufficiency Economy Philosophy or SEP is the development philosophy of our late King Bhumibol Adulyadej. The goal of SEP is to create a balanced and stable development, at all levels, by changing mindset and means in development and this concept is recognized both in Thailand and throughout the international community as an effective approach towards sustainable development. The SEP stressed the "middle path." "Sufficiency" means moderation reasonableness, and the need of prudence for sufficient protection from impact arising from internal and external changes.

SEP is both philosophy and application towards development in economic, social, and environmental aspects. The application of SEP relies on way of life, geography as well as the main purpose in development. The ultimate goal of SEP is to cover numerous aspects of quality of life which lead to happiness, security and stability of individual and community. For a successful application of SEP in multi-dimensional areas for a wider impact required a shared understanding on SEP among members of the communities.

V. Course Objectives

- To enhance knowledge and understanding on Sufficiency Economy Philosophy (SEP) and Sustainable Development, especially, in accordance to the Sustainable Development Goal (SDGs) as well as relevant development concepts.
- To develop the participants' skill in applying SEP in multi-dimensional areas, namely, economic, social, and environment.
- To support exchanging experiences on Sustainable Development in multi-dimensional areas among participants in terms of Knowledge Management (KM).

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- To encourage participants to apply knowledge, skill and experience acquired from the training to implement in their countries in terms of operational planning.

VI. Course Contents

6.1 Course Outline

Module 1: Sufficiency Economy Philosophy (SEP) and Sustainable Development

- Introduction to SEP
- Sufficiency Economy Philosophy and Sustainable Development
- Relevant concepts of Development and Case studies

Module 2: Sufficiency Economy in Community Empowerment

- Causes and Problems of vulnerable communities in developing countries
- Concept of Community empowerment
- Applications of SEP in Community empowerment and Case studies

Module 3: Sufficiency Economy in Solutions to Poverty and Formation of Social Enterprise

- Poverty and Grassroots economy system at community level
- Solutions to Poverty and Formation of Social Enterprise to enhance grassroots economy
- Applications of SEP in solutions to poverty and Formation of Social Enterprise as well as case studies

Module 4: Sufficiency Economy in Social Enterprise and Creative Business

- Concept and form of Social Enterprise
- Concept shifting of Business in line with Sufficiency Economy
- Case studies

Module 5: Sufficiency Economy in Natural Resources and Environment Management

- Problem in Natural Resources and Environment in developing countries
- Guideline of Sustainable Management in Natural Resources and Environment
- Application of SEP in Natural Resources and Environment Management and Case studies

Module 6: Management in Learning Resources and Tourist attraction for Sufficiency Economy study

- Development of Tourist attraction and Community-Based Learning Center
- Strategies in enhancing learning procedure for SEP
- Components of Learning Resources and Tourist attraction for Sufficiency Economy study and Case studies

Module 7: Devices for Developer; Techniques, Transmitting of Knowledge, and Extension Results of Sufficiency Economy

- Devices for operation in development at community level

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- Technique in communication
- Strategies in transmitting concepts and means of SEP as well as Case studies

6.2 Practices

Module 8: Analysis of Development Problem and Exchanging Experiences in Development

- Analysis of Development Problems and Impacts of such problems in the context of participants' countries; e.g. Poverty, Environment, Energy, Migration and Land
- Exchanging experiences in development in form of Knowledge Management (KM), and lesson learned to create an approach among participants

6.3 Field Trips

Module 9: Study Trips/ Field Trips

- Study visits on outstanding case studies on SEP Implementation to eliminate the problems or develop communities/organization to sustainable development

6.4 Assignment

Module 10: Analysis and Formulate Action Plans for Development

The participants apply knowledge, skills, and experiences from the training to analyze problems or obstacles in the case of their countries while working and formulate action plans for development which cover the content as following;

- Analysis of problems in the context of participants' countries
- Objective of the action plan
- Goal of the action plan
- Measurement and Project in the action plan
- Indicator of success in the action plan

VII. Number of Participants: 20 persons

(Priority to Lower Mekong Sub-region Member Countries and Mekong - Lancang Cooperation (MLC) Member Countries)

VIII. Qualifications

Candidates must possess qualifications as specified in "Guideline for Thailand's Annual International Training Course Programme" No. 2 "Qualifications" and must have working experience in relevant field: have more than 5 years of occupational experience in related fields.

IX. Application

- Nomination must be made by central government agencies in charge of nomination of national candidates (such as Ministry of Foreign Affairs) or by relevant central government

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agencies for which the nominated candidates currently work. Nomination must be in line with relevant rules and regulations of the nominating countries/territories.

- Each eligible countries/territories are invited to nominate up to two (2) candidates per course.
- The application must be submitted to TICA through the Royal Thai Embassy/ Permanent Mission of Thailand to the United Nations/ Royal Thai Consulate-General accredited to eligible countries/territories. (See "List of Eligible Countries/Territories")

For more information on qualifications, application forms, and application procedures, please visit our website at <http://www.tica.thaigov.net/main/en/information/73803-Annual-International-Training-Course.html>

X. Evaluation

Participants are required to attend all activities organized during the course as attendance in all sessions is obligatory. TICA reserves the rights to revoke its fellowship offer or take appropriate action deemed appropriate in case a participant is in attendance of less than 90 percent of the training hours. Moreover, evaluation will made based on;

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| - Participation in the activities | 10% |
| - The summary of lesson learned from exchanging experiences | 30% |
| - The report of field trip study | 30% |
| - Operational planning for development in the context of participants' countries | 30% |

XI. Training Institution:

College of ASEAN Community Studies (CACS)
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XII Contact

For more information, please contact;
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