

KOICA-APEC Joint Fellowship Program- ICT Capacity Building for APEC Education Policy-makers

September 20 (Tues.) – October 8 (Sat.), 2016

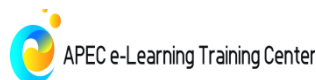
Seongnam & Busan, Korea



Korea International Cooperation Agency



Institute of APEC Collaborative Education



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KOICA & CIAT

KOICA

The Korea International Cooperation Agency (KOICA) is a development aid agency of the Republic of Korea which was established in 1991. KOICA's mission is to reduce poverty, promote living standards and help realize sustainable, equitable and inclusive development in developing countries. To accomplish its mission, KOICA has been actively involved in enhancing developing countries' socio-economic infrastructure and institutions, empowering and providing the people of the developing world with opportunities for better lives and improving their well-being.

CIAT(Capacity Improvement & Advancement for Tomorrow) Programs

Human Resource Development (HRD) has been one of the most important factors in Korea's escape from the vicious cycle of poverty and underdevelopment which had existed for many decades. With scarce natural resources, HRD played a vital role in Korea's development; thus, Korea has emerged as an exemplary showcase of national development powered by HRD. From its own experience Korea came to fully recognize the significance of HRD. With extensive experience and know-how in HRD, Korea contributes greatly to the international community by sharing its unique development experience with other countries.

The CIAT Program provides opportunities to participants to gain first-hand knowledge of Korea's development experience. The programs are designed to enable the participants to apply what they have learned for the development of their home countries. Since 1991, KOICA has offered about 3,700 courses to more than 58,000 participants from 172 countries. There are a wide range of topics in the Program, including public administration, economic development, science and technology, agriculture and health, etc. In order to meet the changing needs of partner countries, KOICA always strives to renovate and improve its HRD programs.

Part I

PROGRAM OVERVIEW

1. Title: KOICA-APEC Joint Fellowship Program – ICT Capacity Building for APEC Education Policy-makers

2. Duration: September 20 (Tues.) – October 8 (Sat.), 2016

3. Objectives

- a) To learn and share the best practices and recent issues on ICT in education with the participants from other APEC member economies (*APEC mentions country/nation as ‘economy’) including Korea
- b) To cultivate an overall education ODA capacity of participants for the establishment of policies regarding ICT in education, especially for developing educational environment and improving the awareness of stakeholders
- c) To strengthen future cooperation in the education and e-learning areas among the participating countries
- d) To contribute in the capacity development of individual participants as well as the organizations and countries to which they belong

4. Number of Participants

18 participants from 5 countries:

Indonesia (4), Papua New Guinea (3), Peru (4), Philippines (4), Vietnam (3)

5. Language of Instruction: English

6. Venue: Busan & Seongnam, Republic of Korea

7. Implementing Agency: IACE (Institute of APEC Collaborative Education)
(<http://www.alcob.org>)

8. Accommodations: KOICA ICC (Seongnam) & Hotel (Busan)

9. Qualifications of Applicants:

Mandatory	<ul style="list-style-type: none">a) Be nominated by his/her government (Ministry of Education or related national organizations of 21 APEC member economies);b) Be in good health both physically and mentally, with no disqualification for overseas travel, to undergo the course;c) Has not participated in the same KOICA fellowship program in the past 3 years - unless otherwise specified;d) Show a high level of participation and commitment throughout the course and promote capacity building in his/her organization after the completion of the program;e) Sufficient proficiency in spoken English
Preferable	<ul style="list-style-type: none">a) Has working knowledge regarding ICT in Education or e-Learningb) Be a government employee in a managerial positionc) Experienced with ICT in education, e-learning, ODA projects, international education co-operation, etc.

10. Closing Date for Application: August 19, 2016

Part II

PROGRAM CONTENTS

1. PROGRAM MODULE

Module	Main Lectures & Discussions	Collaborative Study	Study Visit
Module 1. (Understanding of Educational Issues in the APEC Region)	▷ Key issues of education in the APEC region ▷ Inclusive growth within the APEC	Workshop ▷ Presentation of the country report by each trainee and sharing the education status of each country	- APEC Nurimaru House
Module 2. (National Policies of ICT in Education)	▷ Introduction of e-Learning system in Korea ▷ Korean education policy for e-Learning (Features & Status) ▷ K-MOOC and flipped learning	Collaborative Study ▷ Team building for study sessions ▷ Problem definition ▷ Lotus blossom technique & fishbone analysis	- Busan National Science Museum - Korea National Open University
Module 3. (International Cooperation Utilizing e-Learning)	▷ Smart learning in Korea ▷ Best cases of international cooperation in the e-Learning area	Collaborative Study ▷ Systematic Analysis 1 ▷ Systematic Analysis 2	- Secondary School in Korea - U-Learning Company
Module 4. (Education ODA of Korea)	▷ Education ODA in Korea (KOICA cases) ▷ Policy of education ODA in Korea	Collaborative Study ▷ Making the Action Plan ▷ Presentation & Feedback	- KOICA
Cultural Experience and Field Trips	▷ Cultural Experience: Seoul City Tour (Royal Palace, museum, etc.), Gyeongju City Tour (Ancient Tomb, Temple, etc.), Busan City Tour ▷ Field Trips: Samsung delight (Seoul), LG science hall (Busan)		

1. GUIDELINES FOR THE PREPARATION OF COUNTRY REPORT

Program participants are requested to prepare and submit their COUNTRY REPORT individually to IACE (Institute of APEC Collaborative Education) Program Coordinator via e-mail at aelt@alcob.org no later than **August 31, 2016**.

The KOICA-APEC Joint Training Program-ICT Capacity Building for APEC Education Policy-makers includes a 'workshop' session which is presentation session of the country reports, where participants have an opportunity not only to analyze each country's current education status and circumstances in the program subject but also to share it with other participants and Korean experts. It aims to provide appropriate solutions and insights to the identified problems and issues of their countries.

The Country Report should be in **MS PowerPoint format**. The format is provided as an [Attachment] with this document. Also, the length of the report should not exceed 10(ten) slides. The report should be written in English.

All participants are required to give a 15-minute presentation on their Country Report individually. For more effective presentations, a projector, slide projector, overhead projector, and multimedia TV will be available.

2. TOPICS TO BE COVERED IN THE COUNTRY REPORT

On the first day of collaborative study session of the training program, all participants will make an individual presentation entitled "Country Report" following the guidelines below:

Based on what you have presented and discussed throughout the courses, you are requested to present an action plan on the last day of the collaborative study session.

A. Introduction of ICT Environment of Each Country

Possible subject 1: Current Status of ICT Usage in Education

Possible subject 2: Utilization of ICT and Its Future Directions

Possible subject 3: Connectivity in ICT and Capacity Building

B. Details of Country Report Preparation

• National level service structure

- Introduce your organization including personnel, main roles, and concerns that matters the most
- Introduce your Ministry/Department/Institution that you belong to and describe the authorities responsible for the planning and implementation of ICT and its training and attach the Ministry/Department/Institution's structure chart including the number of workers engaged in ICT education

• Strategic policies

- Describe government policies or guidelines on the above subjects. (Short-term or long-term plans: goals, priorities, strategies, etc.)

• Data collection, reporting and monitoring system

- What kind of ICT related data is available and can be collected?
- What was the major problem or obstacle to collect data?
- How effective was the monitoring system for the ongoing/ past projects that are related to ICT utilization?

• Other relevant information

List of programs or projects on international development cooperation
Examples of programs of projects on international cooperation
Information on ICT utilization in the field of education
Connectivity of ICT utilization and policy making
Infrastructure of ICT in each economy
Goals and plans for the possible future project on ICT
Evaluation results of the above mentioned projects/ programs/ trend

1. GUIDELINES FOR PREPARATION OF THE ACTION PLAN

All participants are requested to prepare a presentation on their action plan individually or as a group at the end of the course. The action plan is to identify each country's current problems and propose appropriate solutions in order to solve these problems in education area.

The participants are encouraged to make the most of their weekends and leisure time to further their knowledge acquired from the program and better prepare their presentation for the action plan.

2. TOPICS TO BE COVERED IN THE ACTION PLAN

- a) Identify various problems related to each country's current situation of conflicts in ICT in education/e-Learning policy planning and practice.
- b) Devise the best way to solve problems and make proposals.
- c) Consider how it will affect the current problems and what advantages it will bring in the future.

1. IMPLEMENTING AGENCY

Institute of APEC Collaborative Education (<http://www.alcob.org>)

Institute of APEC Collaborative Education (IACE) was founded in November 2002. It has been creating an education community, called APEC Learning Community Builders (ALCoB) that contributes to sharing prosperity internationally by narrowing the knowledge and information gap and promoting sound education within APEC.

Main objectives of IACE are first, to improve the educational status of Korea by developing human resources and promoting international exchange within APEC, second, to foster hub with regards to human resources development as well as international education cooperation, and finally, third, to share achievements and continuous research on future education model.

Representative work of IACE is to provide innovative International educational training. In the year 2005, 'APEC e-Learning Training Program' got official endorsement in the 17th APEC Ministerial Meeting that was held in Busan, Korea. Starting its first round of program in 2006, 34th rounds of 'APEC e-Learning Program' have been provided to more than 700 education experts and policy-makers from 12 different economies (*APEC mentions country/nation as 'economy') in APEC region by 2015.

The accumulated data and research material are published as articles in the Asia-Pacific Collaborative Education Journal every year. The contents are characterized with Future education, international HRD, and research for systematic education innovation. Furthermore, the achievement of each individual project and accomplishment is shared annually during the APEC Future Education Forum and International ALCoB (APEC Learning Community Builders) Conference. After the training, trainees go back to their economy and share the results with other policy makers in the government. As members of ALCoB, they are continually working as a group, promoting mutual prosperity of APEC region.

2. REGULATIONS

- Participants should participate in the program to the best of their abilities
- Participants should refrain from engaging in political activity or any form of employment for profit or gain
- Participants must return to their home country upon completion of the program and resume work in their country
- Participants should not extend the length of the program or stay for personal convenience
- Participants are not permitted to change the flight schedule arranged by KOICA for personal convenience
- Participants should not be accompanied by any member of their family
- Participants are to assume responsibility for any personal expenses incurred regardless of implementation of the course
- Participants are required to strictly observe the course schedule and abide by the rules and regulations stipulated by the Korean government in respect to the program
- Participants should cooperate in preventing any sexual harassment and attend a short training session regarding 'Sexual Harassment Prevention' on the first day of KOICA orientation.

3. CONTACT INFORMATION

- **(Host Agency) Korea International Cooperation Agency (KOICA)**

- **Program Manager: Ms. Ju-Mi LEE**
- Phone: +82-31-740-0411
- Fax: +82-31-740-0673
- E-mail: jmlee@koica.go.kr
- Websites: <http://www.koica.go.kr>
<http://training.koica.go.kr>
<http://www.facebook.com/koica.icc>

- **Program Coordinator: Ms. A-Young KIM**

- Phone: +82-31-777-2646
- Fax: +82-31-777-2680
- E-mail: ayoung33@global-inepa.org

- **(Implementing Agency) Institute of APEC Collaborative Education (IACE)**

- **Program Manager: Ms. Alice Wha-young JUNG**

- Phone: +82-70-4640-1208
- Fax: +82-51-515-2617
- E-mail: juliettalice@alcob.org
- Website: <http://www.alcob.org>

- **Program Coordinator: Mr. Ji-Sang YU**

- Phone: +82-70-4640-1206
- Fax: +82-51-515-2617
- E-mail: jisang@alcob.org

- **Program Coordinator: Ms. Hye-Jin PARK**

- Phone: +82-51-515-8617
- Fax: +82-51-515-2617
- E-mail: phj@alcob.org / aelt@alcob.org

Appendix 1.

Brand Name of the KOICA Fellowship Program

KOICA has launched a brand-new name for the KOICA Fellowship Program in order to more effectively raise awareness about the program among the public and its partner countries.

In English, CIAT stands for Capacity Improvement and Advancement for Tomorrow and in Korean it means “seed (씨앗)” with hopes to contributing in the capacity development of individual fellows as well as the organizations and countries to which they belong.



Appendix 2.

facebook.com/koica.icc

The Fellows' Facebook is a place for fellows to ask questions and write comments on KOICA fellowship programs. So, if you have questions regarding our program, please feel free to join our Facebook community.



twitter.com/koica.icc

Do you have a Twitter account? It seems everyone does these days. If you have a Twitter account, be sure to follow us @koica_icc



Appendix 3.

Map of Korea



Appendix 4.

HOW TO GET TO THE KOICA ICC

- Route: Incheon International Airport → Korea City Airport, Logis & Terminal (CALT) → KOICA International Cooperation Center (ICC)
- **Arrival at Incheon International Airport (<http://www.airport.kr>)**

Flow:

- ▶ Fill out Arrival Card (or Immigration Card), Customs Declaration Form, Quarantine Questionnaire (on board)
- ▶ Quarantine including animals and plants (on 2nd Floor)
- ▶ Present your Arrival Card, Passport and other necessary document to Passport Control
- ▶ Claim baggage on 1st Floor
- ▶ Customs Clearance
- ▶ Pass an Arrival Gate
- ▶ Go to the KOICA Counter, which is located between Exit 1~2

• **KOICA Counter at Incheon airport**



Location : Next to Exit 1 on the 1st
floor (No.9- 10)
Tel. : 82-32-743-5904
Mobile : 82-(0)10-9925-5901
Contact : **Ms. Jin-Young YOON**

- After passing through Customs Declaration, please go to the KOICA Counter (located between exit 1~2) at Incheon Airport. At the KOICA Counter, you can get detailed information about how to get to KOICA International Cooperation Center (ICC) and purchase limousine bus ticket for City Airport, Logis & Travel (CALT).
- All the KOICA staff at the Incheon Airport wears nametags or has signs for indication. If you cannot meet the KOICA staff at the counter, please purchase a limousine bus ticket from the bus ticket counter (located on the 1st Floor), and go to CALT Bus Stop No. 4A (or 10B). Please find the bus number 6103 and present your ticket to the bus driver. From Incheon Airport to CALT, the approximate time for travel will be between 70 to 90 minutes. When you arrive at CALT, you will find another KOICA staff who will help you reach the KOICA ICC. KOICA will reimburse the limousine bus fare when you arrive at KOICA ICC. Also, please be aware that there may be illegal taxis at the airport. Even if they approach you first, please do not take illegal taxis and check to see if they are KOICA staff.

• **KOICA Counter at CALT airport**



Location : Lounge on the 1st floor of
CALT airport
Mobile : 82-(0)10-9925-5901

- If the limousine bus is not available due to your early or late arrival from 22:00 to 05:30.
- Please contact the KOICA ICC reception desk
(Tel. 031-777-2600 / English announcement service is available 24 hours daily)
- The staff at the KOICA ICC reception desk will let you know how to use a taxi. The taxi fare from the airport to KOICA ICC is normally 90,000 Won.

※ KOICA won't reimburse the taxi fare if you use a taxi during the hours of
05: 30 ~ 22:00.

• **From Incheon International Airport to the KOICA ICC through CALT**

- Take a City Air limousine bus at bus stop No.4A on the 1st Floor. Buses run every 10~15 minutes between the hours of 5:30 and 22:00.
- Meet the KOICA staff at the lounge on the 1st Floor of CALT upon arrival.
- Take a car arranged by the KOICA staff to the KOICA ICC (Expected time: 20 minutes)

"Please remember to read the Fellows' Guidebook. It is available from the Korean Embassy or KOICA Overseas Office in your country and provides valuable information regarding KOICA programs, allowances, expenses, regulations, preparations for departure and etc."