

Early Childhood Health Care Management

Programme	Annual International Training Courses Thai International Cooperation Programme
Course Title	Early Childhood Health Care Management
Duration	June 1 - 28, 2015 May 30 – June 26, 2016
Closing Date for Application	March 15, 2015 and March 15, 2016
Number of Participants	18-20
Eligible Countries	Asia: Afghanistan, Bangladesh, Georgia, Indonesia, Iran, Jordan, Kyrgyzstan, Malaysia, Maldives, Nepal, Oman, Pakistan, Palestine, Philippines, Sri Lanka, Tajikistan, Timor-Leste, Uzbekistan, Yemen, and Thailand Africa: Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Congo, Djibouti, Egypt, Eritrea, Ethiopia, Gabon, Ghana, Guinea, Lesotho, Libya, Malawi, Mali, Mauritania, Mauritius, Morocco, Namibia, Rwanda, South Sudan, Sudan, Swaziland, Tunisia, Zambia, Zimbabwe Pacific: Cook Island, Fiji, Marshalls Island, Nauru, Palau, Papua New Guinea, Vanuatu, Solomon Island, Tonga, Tuvalu Member Countries; FEALAC, OAS and CARICOM

Objectives

The course aim to:

On completion of this course, the participants will be able to:

- Increase knowledge and experience relating to early childhood health care system and management
- Gain more skills in early childhood health care management
- Analyze structure and system management of organizations relating to early childhood health care
- Develop and propose a project relating to early childhood health care management for their countries
- Exchange their knowledge and experience, and establish their early childhood health care networks in Asian, African, Latin American, and Pacific Island countries

Qualifications

Applicant for this course should:

- be nominated by their respective government
- not be over fifty-five (55) years old at the day of application
- be educated equivalent to bachelor degree of university or technical college
- have at least two (2) years of profession experience in nursing, public health, and other relevant areas relating to child health
- adequate proficiency in English speaking, reading, writing and listening
- be in good health both physically and mentally, and should have a health certificate provided by an authorized physician

This form must be attached together with the Nomination Form. Pregnancy is regarded as a disqualifying condition for participation in the course.

Course Contents

This is a 4-week training program designed for professional nurses and other related health care personnel regarding to early childhood health care. Classroom lecture and discussion, sharing experience, individual and group assignments are activities used to gain basic theoretical knowledge and experience on early childhood health and health care management facilitated by the instructors. Learning by field trips is used to enhance their experiential training. The selected project proposals regarding early childhood health care management are developed by each participant. Self/group reflection is used to identify knowledge and experience gained from this training course.

1. Course Outline

Course outline consists of:

- Current situation of early childhood health
- Early childhood health care system and management

- Concept of early childhood health care management
- Roles of pediatric nurses and health care personnel in early childhood health care
- Early childhood health care
- How to write a project proposal and developing a selected project proposal regarding early childhood health care management

2. Field Trips

For early childhood health care management, participants are assigned to:

- Develop assessment forms for collecting data of each field trip
- Study visit in primary health care settings, kindergarten schools, and/or child day care centers organized by public and/or private organizations
- Analyze and identify problems and provide appropriate suggestions for better management in those settings
- Present as a group work and participate in class discussion

3. Selected Project Proposal

Participants are assigned to develop and present a selected project proposal regarding early childhood health care management in their own countries.

4. Advance Assignments

1) Country Report

All participants are requested to prepare their country report regarding to:

- Introduction (e.g., name of the training course, name and address of applicant, country/organization, main tasks of the organization and organization chart, and applicant's position, roles and responsibility)
- General information of the country (e.g., geographical status of the country, climate, population, official language, social, educational and economic conditions, gross National Products [GNP], Per-capita income, environmental situation, etc.)
- Historical background of the participant related to the training course
- Early childhood health problems, policy and management relating to early childhood health care in their own country and setting.
- Expectations for the training course

The report must be typed and submitted one copy to the course coordinator on the first day of the training program. It must be presented as scheduled by a slide power point for 10-15 minutes.

2) Opening and Closing Ceremony

To present their culture, all participants are requested to bring and wear their national costume on the day of opening and closing ceremony. For cultural exchange on the closing ceremony night, all participants need to prepare and show one cultural performance (e.g., national dance, sing a song, etc.).

5. Expected Results

After completion of the training, all participants will gain more knowledge and experience and be able to apply those to their work resulting in enhance quality of life of children in their countries.

6. Evaluation

- Examination
- Discussion/participation
- Presentation
- Report

Institution

The course will be conducted by:

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