ICT Capacity Development Training for APEC Education Policy-makers

(DURATION) August 8 (Sat.) – August 28 (Fri.), 2015

Seongnam, Seoul & Busan, Korea

KOICA **CiAT**
KOICA Fellowship Program

iACE
Institute of APEC
Collaborative Education

APEC e-Learning Training Center

Korea International Cooperation Agency   Institute of APEC Collaborative Education

CONTENTS

KOICA & CIAT

KOICA

The Korea International Cooperation Agency (KOICA) is a development aid agency of the Republic of Korea which was established in 1991. KOICA's mission is to reduce poverty, promote living standards and help realize sustainable, equitable and inclusive development in developing countries. To accomplish its mission, KOICA has been actively involved in enhancing developing countries' socio-economic infrastructure and institutions, empowering and providing the people of the developing world with opportunities for better lives and improving their well-being.

CIAT (Capacity Improvement & Advancement for Tomorrow) Programs

Human Resource Development (HRD) has been one of the most important factors in Korea's escape from the vicious cycle of poverty and underdevelopment which had existed for many decades. With scarce natural resources, HRD played a vital role in Korea's development; thus, Korea has emerged as an exemplary showcase of national development powered by HRD. From its own experience Korea came to fully recognize the significance of HRD. With extensive experience and know-how in HRD, Korea contributes greatly to the international community by sharing its unique development experience with other countries.

The CIAT Program provides opportunities to participants to gain first-hand knowledge of Korea's development experience. The programs are designed to enable the participants to apply what they have learned for the development of their home countries. Since 1991, KOICA has offered about 3,400 courses to more than 53,000 participants from 173 countries. There are a wide range of topics in the Program, including public administration, economic development, science and technology, agriculture and health, etc. In order to meet the changing needs of partner countries, KOICA always strives to renovate and improve its HRD programs.

| Part I | **PROGRAM OVERVIEW** |

1. Title: ICT Capacity Development Training for APEC Education Policy-makers

2. Duration: August 8 (Sat.) – August 28 (Fri.) 2015 (for 21 days)

3. Objectives

    a) Nurturing outstanding individuals of next generation through capacity development, tailored to each job position (practitioner or high rank policy-makers) of member economies in APEC region.

    b) Cultivating an overall education ODA capacity of trainees for establishment of ICT policies of APEC member economies*, environment development, and conversion of awareness

    APEC refers to 'nation' or 'country' as 'Economy'

4. Number of Participants

    □ 25 participants from 5 economies (in total)
      ○ KOICA Priority Partner Country (15 members from 3 economies):
       - Indonesia (5), the Philippines (5), Viet Nam (5)
      ○ Non-priority Partner Country (10 members from 2 economies):
       - Papua New Guinea (5), Peru (5)

5. Medium of Instruction: English

6. Venue: Seongnam, Seoul & Busan, Republic of Korea

7. Implementing Agency: Institute of APEC Collaborative Education (http://www.alcob.org)

8. Accommodations: KOICA ICC & Hotel in Busan (TBD)

9. Qualifications of Applicants: Education policy-makers of APEC member economies (developing economies)

    a) (Affiliated organization) Ministry of Education (MOE) of developing economies and affiliated organizations of 21 APEC member economies;

4

b) (Prior target) Priority Partner Country of KOICA and targeting economies of co-operation;

c) (Position) Education policy-makers beyond the level of deputy director;

d) (Recommendation) Those who are recommended by MOE of APEC member economies or relevant departments;

e) (Communication) Those with English Communicative Competence;

f) (Experience) Experienced persons with International education co-operation, HRD, e-Learning, ODA projects;

g) (Remark for reference) Those with no disqualification for overseas travel

10. Closing Date for Application: July 8th (Wed.)

Part II	**PROGRAM CONTENTS**

1. PROGRAM MODULE (TBD)

Module	Main Lectures & Discussions	Workshop / Collaborative Study	Study Visit
Module 1. (Understanding of Educational issues and e-Learning Policy in APEC)	▷ Key issues of Education in the APEC region ▷ Recent Challenges for Cross-Border Education ▷ Current Status of e-Learning Policy and Relation within the APEC	**Workshop** ▷ Presenting the Economy Report by trainees and sharing the status ▷ Structuring the team and bringing the problems	- The Forum of 33rd APEC e-learning training program
Module 2. (e-Learning for Improvement of National Education Policy)	▷ Introduction of e-Learning system in Korea ▷ Korean Education Policy (Features & Status)	**Collaborative Study** ▷ Problem Definition ▷ Fishbone Analysis	- Gungrimaru (Math& Science Park)
Module 3. (Application of Examples in Education Cooperation Utilizing e-Learning of Korea)	▷ Smart Learning in Korea	**Collaborative Study** ▷ Systematic Analysis 1 ▷ Systematic Analysis 2	- Open Secondary School - Open University - LG Science hall
Module 4. (Application of Examples in Education ODA Utilizing e-Learning of Korea)	▷ Present State of KOICA's Education ODA ▷ Best Cases of ODA for e-Learning in Korea	**Collaborative Study** ▷ Making the Action Plan ▷ Presentation & Feedback sharing	
Industry Inspection & Cultural Visit	▷ Industry Inspection : Hyundai Motor Group ▷ Cultural Visit: Seoul City tour (Palace, Museum, etc.), Gyeongju City tour (Ancient Tomb, Temple, etc.), Busan City tour (Traditional Market, etc.)		

Part III	PREPARATION OF ECONOMY REPORT

1. GUIDELINES FOR THE PREPARATION OF ECONOMY REPORT

Program participants are requested to prepare and submit their Economy Report individually to IACE (Institute of APEC Collaborative Education) Program Coordinator via e-mail at phj@alcob.org until **July 31, 2015.**

The ICT Capacity Development Training for APEC Education Policy-makers includes an 'Economy Report' session where participants have an opportunity to analyze each economy's current status and circumstances in the program subject and share it with other participants and Korean experts. It aims to provide appropriate solutions and insights to the identified problems and issues of their economies.

The Economy Report should be in **MS PowerPoint format**. The format is provided as an [Attachment] with this document. And the length of the report should not exceed 10(ten) slides. The report should be written in English.

All participants are required to give a 15-minute presentation on their economy report individually. For more effective presentations, a projector, slide projector, overhead projector, and multimedia TV will be available.

2. TOPICS TO BE COVERED IN THE ECONOMY REPORT

On the first day of collaborative study session of the training program, all participants will make an individual presentation entitled "Economy Report" following the guidelines below:

Based on what you have presented and discussed throughout the courses, you are requested to present an action plan on the last day of the workshop.

A. Introduction of ICT Environment of Each Economy

Possible subject 1: Current Status of ICT Usage in Education

Possible subject 2: Utilization of ICT and Its Future Directions

Possible subject 3: Connectivity in ICT and Capacity building

B. Details of Economy Report Preparation

- **National Level service structure**
  - Introduce your organization including personnel, main roles, and concerns that matters the most
  - Introduce your Ministry/Department/Institution that you belong to and describe the authorities responsible for the planning and implementation of ICT and its training and attach the Ministry/Department/Institution's structure chart including the number of workers engaged in ICT education

- **Strategic policies**
  - Describe government policies or guidelines on the above subjects. (short-term or long-term plans: goals, priorities, strategies, etc.)

- **Data collection, reporting and monitoring system**
  - What kind of ICT related data is available and can be collected?
  - What was the major problem or obstacle to collect data?
  - How effective was the monitoring system for the ongoing/ past projects that are related to ICT utilization?

- **Other relevant information**

List of programs or projects on international development cooperation
Examples of programs of projects on international cooperation
Information on ICT utilization in the field of education
Connectivity of ICT utilization and policy making
Infrastructure of ICT in each economy
Goals and plans for the possible future project on ICT
Evaluation results of the above mentioned projects/ programs/ trend

8

Part IV | PREPARATION OF ACTION PLAN REPORT

1. GUIDELINES FOR PREPARATION OF THE ACTION PLAN

All participants are requested to prepare a presentation on their action plan individually or as a group at the end of the course. The action plan is to identify each economy's current problems and propose appropriate solutions in order to solve these problems.

The trainees are encouraged to make the most of their weekends and leisure time to further their knowledge acquired from the program and better prepare their presentation for the action plan.

2. TOPICS TO BE COVERED IN THE ACTION PLAN

a) Identify various problems related to each economy's current situation of conflicts in ICT / e-Learning policy planning and practice.

b) Devise the best way to solve problems and make proposals.

c) Consider how it will affect the current problems and what advantages it will bring in the future.

Part V	USEFUL INFORMATION

1. IMPLEMENTING AGENCY

Institute of APEC Collaborative Education (http://www.alcob.org)

Institute of APEC Collaborative Education (IACE) was founded in November 2002. It has been creating an education community, called APEC Learning Community Builders (ALCoB) that contributes to sharing prosperity internationally by narrowing the knowledge and information gap and promoting sound education within APEC.

Main objectives of IACE are first, to improve the educational status of Korea by developing human resources and promoting international exchange within APEC, second, to foster hubs with regards to human resources development as well as international education cooperation, and finally, third, to share achievements and continuous research on future education model.

Representative work of IACE is to provide innovative International educational training. In the year 2005, 'APEC e-Learning Training Program' got official endorsement in the 17th APEC Ministerial Meeting that was held in Busan, Korea. Starting its first round of program in 2006, 31st rounds of 'APEC e-Learning Program' have been provided to almost 700 education experts and policy-makers from 12 different economies by 2014.

The accumulated data and research material are published as articles in the Asia-Pacific Collaborative Education Journal every year. The contents are characterized with Future education, international HRD, and research for systematic education innovation. Furthermore, the achievement of each individual project and accomplishment is shared annually during the APEC Future Education Forum and International ALCoB Conference. After the training, trainees go back to their economy and share the results with other policy makers in the government. As members of ALCoB, they are continually working as a group of Avant-garde, promoting mutual prosperity of APEC region.

2. REGULATIONS

- Participants should participate in the program to the best of their abilities
- Participants should refrain from engaging in political activity or any form of employment for profit or gain
- Participants must return to their home economy upon completion of the program and resume work in their economy
- Participants should not extend the length of the program or stay for personal convenience
- Participants are not permitted to change the flight schedule arranged by KOICA for personal convenience
- Participants should not be accompanied by any member of their family
- Participants are to assume responsibility for any personal expenses incurred regardless of implementation of the course
- Participants are required to strictly observe the course schedule and abide by the rules and regulations stipulated by the Korean government in respect to the program
- Participants should cooperate in preventing any sexual harassment and attend a short training session regarding 'Sexual Harassment Prevention' on the first day of KOICA orientation.

3. CONTACT INFORMATION

- **Korea International Cooperation Agency (KOICA)**
  - **Assistant Manager: Ms. LEE SuJung**
  - Phone: +82-31-740-0411
  - Fax: +82-31-740-0684
  - E-mail: gsujung87@koica.go.kr
  - Websites: http://www.koica.go.kr
    http://training.koica.go.kr
    http://www.facebook.com/koica.icc

  - **Program Coordinator: Mr. Sangjun HAN**
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- **Institute of APEC Collaborative Education (IACE)**
  - **Program Manager: Mr. LEE Seungjin**
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Appendix 1.

<u>Brand Name of the KOICA Fellowship Program</u>

KOICA has launched a brand-new name for the KOICA Fellowship Program in order to more effectively raise awareness about the program among the public and its partner countries.

In English, CIAT stands for Capacity Improvement and Advancement for Tomorrow and in Korean it means "seed (씨앗)" with hopes to contributing in the capacity development of individual fellows as well as the organizations and countries to which they belong.

CIAT

KOICA Fellowship Program
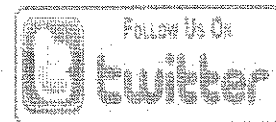
Appendix 2.

facebook.com/koica.icc

The Fellows' Facebook is a place for fellows to ask questions and write comments on KOICA fellowship programs. So, if you have questions regarding our program, please feel free to join our Facebook community

twitter.com/koica.icc

Do you have a Twitter account? It seems everyone does these days. If you have a Twitter account, be sure to follow us @koica_icc

Appendix 3.

Map of Korea

Appendix 4.

<u>HOW TO GET TO THE KOICA ICC</u>

• Route: Incheon International Airport → Korea City Airport, Logis & Terminal

    (CALT) → KOICA International Cooperation Center (ICC)

• **Arrival at Incheon International Airport (http://www.airport.kr)**

Flow:

▶ Fill out Arrival Card (or Immigration Card), Customs Declaration Form, Quarantine Questionnaire (on board)

▶ Quarantine including animals and plants (on 2nd Floor)

▶ Present your Arrival Card, Passport and other necessary document to Passport Control

▶ Claim baggage on 1st Floor

▶ Customs Clearance

▶ Pass an Arrival Gate

▶ Go to the KOICA Counter, which is located between Exit 1~2
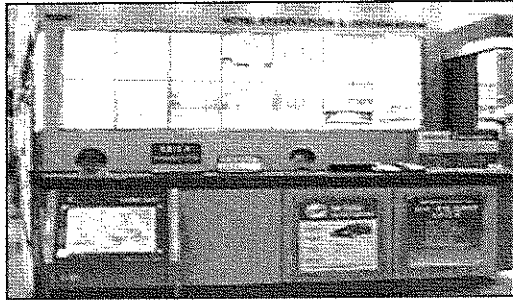

• KOICA Counter at Inchon airport

Location : Next to Exit 1 on the 1st
              floor (No.9- 10)
Tel.   : 82-32-743-5904
Mobile   : 82-(0)10-9925-5901
Contact : **Ms. Jin-Young YOON**

- After passing through Customs Declaration, please go to the KOICA Counter (located between exit 1~2) at Incheon Airport. At the KOICA Counter, you can get detailed information about how to get to KOICA International Cooperation Center (ICC) and purchase limousine bus ticket for City Airport, Logis & Travel (CALT).

- All the KOICA staff at the Incheon Airport wears nametags or has signs for indication. If you cannot meet the KOICA staff at the counter, please purchase a limousine bus ticket from the bus ticket counter (located on the 1st Floor), and go to CALT Bus Stop No. 4A (or 10B). Please find the bus number 6103 and present your ticket to the bus driver. From Incheon Airport to CALT, the approximate time for travel will be between 70 to 90 minutes. When you arrive at CALT, you will find another KOICA staff who will help you reach the KOICA ICC. KOICA will reimburse the limousine bus fare when you arrive at KOICA ICC. Also, please be aware that there may be illegal taxis at the airport. Even if they approach you first, please do not take illegal taxis and check to see if they are KOICA staff.

• KOICA Counter at CALT airport

Location	: Lounge on the 1st floor of CALT airport
Mobile	: 82-(0)10-9925-5901

- If the limousine bus is not available due to your early or late arrival from 22:00 to 05:30.
- Please contact the KOICA ICC reception desk
  (Tel. 031-777-2600 / English announcement service is available 24 hours daily)
- The staff at the KOICA ICC reception desk will let you know how to use a taxi. The taxi fare from the airport to KOICA ICC is normally 90,000 Won.

※ KOICA won't reimburse the taxi fare if you use a taxi during the hours of 05: 30 ~ 22:00.

• From Incheon International Airport to the KOICA ICC through CALT

- Take a City Air limousine bus at bus stop No.4A on the 1st Floor. Buses run every 10~15 minutes between the hours of 5:30 and 22:00.

- Meet the KOICA staff at the lounge on the 1st Floor of CALT upon arrival.

- Take a car arranged by the KOICA staff to the KOICA ICC (Expected time: 20 minutes)